



Year 10 Curriculum Overview

Rationale: The Year 10 curriculum is designed to give students the knowledge and understanding of different genres of Music, as well as continuing to build their performing and composing skills. In addition students will have the opportunity to engage in and support others in music rehearsal. Students will prepare for their assessed components which will help them to develop their planning, interpersonal and leadership skills.

Term/Length of Time	Outline	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
Autumn Term	Component 1: Exploring music products and styles		
	<p>Learning Aim A: Demonstrate an understanding of styles of music</p> <p>Students gain knowledge and understanding of how musical elements have been used to create compositional features that typify the styles of music studied. After researching these styles, students then put together presentations to demonstrate their knowledge.</p>	<p>Learning Aim A</p> <p>Task 1 Assessment: Styles portfolio</p> <p>Students compile a portfolio of evidence that demonstrates their understanding of four different styles of music, Rock and Roll, Reggae, Film Music and Samba/Latin Music. Students learn the key compositional features of melody, harmony, tonality, rhythm and structure. For each style, students also learn the key sonic features of instrumentation, texture, timbre and production.</p>	<p>Minimum homework expectation - to be set on G4S</p> <ul style="list-style-type: none"> - N/A for internally assessed components <p>Optional – Y10 Enrichment opportunities.</p> <ul style="list-style-type: none"> - Attend one of our extra-curricular music clubs (Pop Choir/Wind Band/String Group/Steel Pans/Rock Club). - Listen to Music at home in the key styles (Film/Latin/Rock and Roll/Reggae). - Practice performing and composing at home. Use YouTube tutorials to learn songs you like or create music using Garage Band or a similar music creation app. - Join a Music club outside of school.
	<p>Learning Aim B: Apply understanding of the use of techniques to create music</p> <p>Students perform and compose music to further demonstrate</p>	<p>Learning Aim B</p> <p>Task 2 Assessment: Explore techniques used to create music products</p> <p>Students create a portfolio of short musical extracts to demonstrate</p>	<p>Minimum homework expectation - to be set on G4S</p> <ul style="list-style-type: none"> - N/A for internally assessed components <p>Optional – Y10 Enrichment opportunities.</p> <ul style="list-style-type: none"> - Attend one of our extra-curricular music clubs (Pop Choir/Wind Band/String Group/Steel Pans/Rock Club).

	their knowledge of the styles studied.	their exploration of musical techniques. Student's create three 30–60-second examples of ideas for music products using a range of realisation techniques. A live performance (video) Music for film/media/computer games and an original song or composition.	<ul style="list-style-type: none"> - Listen to Music at home in the key styles (Film/Latin/Rock and Roll/Reggae). - Practice performing and composing at home. Use YouTube tutorials to learn songs you like or create music using Garage Band or a similar music creation app. - Join a Music club outside of school.
Spring Term	Learning aim A and B continued	Component 1 Pearson Set Assignment Brief Completion (February) https://qualifications.pearson.com/en/qualifications/btec-tech-awards/music-practice-2022.html	Minimum homework expectation - to be set on G4S <ul style="list-style-type: none"> - N/A for internally assessed components Optional – Y10 Enrichment opportunities. <ul style="list-style-type: none"> - Attend one of our extra-curricular music clubs (Pop Choir/Wind Band/String Group/Steel Pans/Rock Club). - Listen to Music at home in the key styles (Film/Latin/Rock and Roll/Reggae). - Practice performing and composing at home. Use YouTube tutorials to learn songs you like or create music using Garage Band or a similar music creation app. - Join a Music club outside of school.
	Component 2: Music Skills Development		
	<i>Learning Aim A: Demonstrate professional and commercial skills for the music industry</i> Students learn how to plan instrumental rehearsal comprehensively, demonstrating defined logical progression and	Learning Aim A <i>Task 1 Assessment: Developing their skills</i> Students plan and create two musical outcomes that will develop their music skills. They must show how they have used professional and	Minimum homework expectation - to be set on G4S <ul style="list-style-type: none"> - N/A for internally assessed components Optional – Y10 Enrichment opportunities. <ul style="list-style-type: none"> - Attend one of our extra-curricular music clubs (Pop Choir/Wind Band/String Group/Steel Pans/Rock Club). - Listen to Music at home in a variety of styles.

	<p>sequence for effective improvement of musical skills and technique. Students will create purposeful and focused plans, demonstrating an in-depth analysis of developmental needs in line with intentions. Students will perform and compose a piece of well planned music.</p>	<p>commercial skills to develop their musical outcomes, including: planning and management of development processes, management of equipment and resources, strategy and management of skills development. Students must also show how their musical outcomes have evolved through the development of skills in two of the following areas: music performance, creating original music or music production.</p>	<ul style="list-style-type: none"> - Practice performing and composing at home. Use YouTube tutorials to learn songs you like or create music using Garage Band or a similar music creation app. Join a Music club outside of school.
	<p><i>Learning Aim B: Apply development processes for music skills and techniques</i></p> <p>Students learn to refine their skills to help improve their musical outcomes. Students learn to reflect effectively on their work, leading to musical improvements.</p>	<p>Learning Aim B</p> <p><i>Task 1 Assessment continued: Developing their skills</i></p> <p>Students plan and create two musical outcomes that will develop their music skills. They must show how they have used professional and commercial skills to develop their musical outcomes, including: planning and management of development processes, management of equipment and resources, strategy and management of skills development. Students must also show how their musical outcomes have evolved through the development of skills in two of the following areas: music performance, creating original music or music production.</p>	<p>Minimum homework expectation - to be set on G4S</p> <ul style="list-style-type: none"> - N/A for internally assessed components <p>Optional – Y10 Enrichment opportunities.</p> <ul style="list-style-type: none"> - Attend one of our extra-curricular music clubs (Pop Choir/Wind Band/String Group/Steel Pans/Rock Club). - Listen to Music at home in a variety of styles. - Practice performing and composing at home. Use YouTube tutorials to learn songs you like or create music using Garage Band or a similar music creation app. <p>Join a Music club outside of school.</p>

Summer Term	Component 2: continued		
	<i>Learning Aim A and B continued</i>	Learning Aim C <i>Task 1 Assessment: continued</i> Students reflect on their work and refine it to make musical improvements.	Minimum homework expectation - to be set on G4S <ul style="list-style-type: none"> - N/A for internally assessed components Optional – Y10 Enrichment opportunities. <ul style="list-style-type: none"> - Attend one of our extra-curricular music clubs (Pop Choir/Wind Band/String Group/Steel Pans/Rock Club). - Listen to Music at home in a variety of styles. - Practice performing and composing at home. Use YouTube tutorials to learn songs you like or create music using Garage Band or a similar music creation app. - Join a Music club outside of school.