



## Year 12 History Curriculum Overview

**Rationale:** The Year 12 curriculum covers **P1** – Britain Transformed, 1918-1997 and **P2** – The USA, 1955-92: conformity and challenge. We use the Edexcel exam board. Lessons are geared towards the understanding and completion of exam questions, interpretations, sources and knowledge based questions. Papers are taught concurrently, 3 lessons per week for P1, 2 lessons per week for P2.

Term/Length of Time	Outline	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
<p><b>Autumn 1</b></p> <p><b>Paper 1 - Theme 1:</b> Responding to economic challenges, 1918-79 – 3 weeks</p> <p><b>Paper 1 - Theme 1:</b> change and challenge in the workplace, 1918-79 – 2 weeks</p> <p><b>Paper 2 - Theme 1:</b> Urbanisation and affluence – 1 week</p> <p><b>Paper 1 - Theme 2:</b> provision of social welfare, 1918-79 – 2 weeks</p> <p><b>Paper 2 - Theme 1:</b> Cultural conformity and challenge, 1956-63 – 2 weeks</p> <p><b>Paper 2 - Theme 1:</b> The Civil Rights movement – 3 week</p>	<p><b>Paper 1</b> looks at economic change across 1918-89 identifying trends, policy and its impact. Linked to this is the impact of organised labour on Britain's economic performance. Theme 2 looks at welfare policy across the same period. This section is essay type questions.</p> <p><b>Paper 2</b> looks at urbanisation and affluence during the 1950s and the role of cultural conformity. The civil rights movement in the same period is also a focus. This includes essay and source type questions.</p>	<p>Paper 1 - inter-war economy essay - 20 marks</p> <p>Paper 1 - post-war economy essay - 20 marks</p> <p>Paper 2 - Teenage consumerism - 20 marks</p> <p>Paper 2 - Montgomery Bus Boycott essay - 20 marks</p> <p><b>Skills assessed:</b> Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied.</p> <p>Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context.</p> <p>Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</p>	<ul style="list-style-type: none"> <li>Essay preparation and completion on Theme 1 and 2 for paper 1 and Theme 1 for paper 2.</li> <li>Consolidation of classwork for revision on Theme 1 and 2 for paper 1 and Theme 1 for paper 2.</li> <li>Independent reading in preparation for classwork from Democracies in Change and the notes provided by the teacher</li> </ul> <p><b>Optional homework tasks</b></p> <ul style="list-style-type: none"> <li>Complete the Kahoot quizzes for all units taught: <a href="https://kahoot.com/">https://kahoot.com/</a></li> <li>Read from the wider reading list available from your teacher</li> <li>Complete exam questions from the list available from your teacher</li> <li>Further preparation of revision materials into key knowledge flash cards. Focus on the topic themes listed.</li> </ul>
<p><b>Autumn 2</b></p> <p><b>Paper 1 - Theme 2:</b> public health, 1918-79 – 1 week</p> <p><b>Paper 1 - Theme 2:</b> education and widening opportunities, 1918-79 – 2 weeks</p> <p><b>Paper 1 - Theme 3:</b> class and social values, 1918-79 – 2 weeks</p> <p><b>Paper 1 - Theme 3:</b> the changing role and status of women, 1918-79 – 1 week</p> <p><b>Paper 2 - Theme 1:</b> Kennedy – 2 weeks</p> <p><b>Paper 2 - Theme 2:</b> Civil Rights 1960s – 3 weeks</p>	<p><b>Paper 1</b> looks at public health provision in the UK along with education policy, both schools and universities. We also look at the phenomenon of class in Britain, along with changing attitudes towards women and the fight for equality. This section is essay type questions.</p> <p><b>Paper 2</b> looks at Kennedy's New Frontier and his impact on US politics and society. The theme of civil rights continues into the 1960s. This includes essay and source type questions.</p>	<p>Paper 1 - welfare essay - 20 mark</p> <p>Paper 1 - education essay - 20 marks</p> <p>Paper 2 - Kennedy' New Frontier essay - 20 marks</p> <p><b>Skills assessed:</b> Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied.</p> <p>Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context.</p>	<ul style="list-style-type: none"> <li>Essay preparation and completion on Theme 2 and 3 for paper 1 and Theme 1 and 2 for paper 2.</li> <li>Consolidation of classwork for revision on Theme 2 and 3 for paper 1 and Theme 1 and 2 for paper 2.</li> <li>Independent reading in preparation for classwork from Democracies in Change and the notes provided by the teacher</li> </ul> <p><b>Optional homework tasks</b></p> <ul style="list-style-type: none"> <li>Complete the Kahoot quizzes for all units taught: <a href="https://kahoot.com/">https://kahoot.com/</a></li> </ul>

		Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.	<ul style="list-style-type: none"> <li>Read from the wider reading list available from your teacher</li> <li>Complete exam questions from the list available from your teacher</li> <li>Further preparation of revision materials into key knowledge flash cards. Focus on the topic themes listed.</li> </ul>
<p><b>Spring 1</b></p> <p><b>Paper 1 - Theme 3:</b> race and immigration, 1918-79 – 2 weeks</p> <p><b>Paper 1 - Theme 4:</b> changing living standards, 1918-79 – 2 weeks</p> <p><b>Paper 1 - Theme 4:</b> popular culture and entertainment, 1918-79 – 2 week</p> <p><b>Paper 2 - Theme 2:</b> Protest and personal freedom, 1963-72 – 1 week</p> <p><b>Paper 2 - Theme 2:</b> Johnson's Great Society – 1 week</p> <p><b>Paper 2 - Theme 2:</b> Reactions to the counter-culture – 1 week</p> <p><b>Paper 2 - Theme 3:</b> Social and Political change, 1973-80. Watergate – 1 week</p>	<p><b>Paper 1</b> looks at the impact of immigration into Britain and the fight for equality. Theme 4 is also introduced with the change in living standards across the period 1918-79 and the impact of popular culture. At this point the questions answered will start to draw on separate themes. This section is essay type questions.</p> <p><b>Paper 2</b> looks at protest during the 1960s focusing on rights for women, protests against the war in Vietnam and the continuing issue of civil rights. The right's reaction to the 1960's counter culture is looked at through the Nixon Presidency, which includes Watergate. This includes essay and source type questions.</p>	<p>Paper 1 - gender essay - 20 marks</p> <p>Paper 1 - standard of living essay - 20 marks</p> <p>Paper 2 - Johnson's Great Society essay - 20 marks</p> <p>Paper 2 - Nixon Source Q - 20 marks</p> <p><b>Skills assessed:</b> Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied.</p> <p>Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context.</p> <p>Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</p>	<ul style="list-style-type: none"> <li>Essay preparation and completion on Theme 3 and 4 for paper 1 and Theme 2 for paper 3.</li> <li>Consolidation of classwork for revision on Theme 3 and 4 for paper 1 and Theme 2 for paper 3.</li> <li>Independent reading in preparation for classwork from Democracies in Change and the notes provided by the teacher</li> </ul> <p><b>Optional homework tasks</b></p> <ul style="list-style-type: none"> <li>Complete the Kahoot quizzes for all units taught: <a href="https://kahoot.com/">https://kahoot.com/</a></li> <li>Read from the wider reading list available from your teacher</li> <li>Complete exam questions from the list available from your teacher</li> <li>Further preparation of revision materials into key knowledge flash cards. Focus on the topic themes listed.</li> </ul>
<p><b>Spring 2</b></p> <p><b>Paper 1 - Theme 4:</b> leisure and travel, 1918-79 – 2 week</p> <p><b>Paper 1 - Theme 1:</b> A changing political landscape - 2 week</p> <p><b>Paper 1 - Thatcher:</b> the effect of economic policies – 1 week</p> <p><b>Paper 2 - Theme 3:</b> Nixon – 1 week</p> <p><b>Paper 2 - Theme 3:</b> Economy - Ford and Carter – 1 week</p> <p><b>Paper 2 - Theme 3:</b> Changing popular Culture – 1 week</p>	<p><b>Paper 1</b> concludes Theme 4 with leisure and travel and completes the period 1918-79 with how the political landscape changed during this period. We then start the compulsory interpretations question on Thatcherism. This section includes essay and interpretation type questions.</p> <p><b>Paper 2</b> continues through the 1970s looking at Ford and Carter administrations before beginning Reagan and the Republican dominance of the 1980s and beyond. This includes essay and source type questions.</p>	<p>Paper 1 – youth/popular culture essay - 20 marks</p> <p>Paper 2 - Nixon essay - 20 marks</p> <p><b>Skills assessed:</b> Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied.</p> <p>Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context.</p>	<ul style="list-style-type: none"> <li>Essay preparation and completion on Theme 4 and Thatcherism for paper 1 and Theme 3 for paper 4.</li> <li>Consolidation of classwork for revision on Theme 4 and Thatcherism for paper 1 and Theme 3 for paper 4.</li> <li>Independent reading in preparation for classwork from Democracies in Change and the notes provided by the teacher</li> </ul>

<p><b>Paper 2 - Theme 4:</b> Republican dominance and its opponents, 1981-92 – 1 week</p>		<p>Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted</p>	<p><b>Optional homework tasks</b></p> <ul style="list-style-type: none"> <li>• Complete the Kahoot quizzes for all units taught : <a href="https://kahoot.com/">https://kahoot.com/</a></li> <li>• Read from the wider reading list available from your teacher</li> <li>• Complete exam questions from the list available from your teacher</li> <li>• Further preparation of revision materials into key knowledge flash cards. Focus on the topic themes listed.</li> </ul>
<p><b>Summer 1</b>  <b>Paper 1 - Thatcher:</b> state intervention and the public sector – 1 week  <b>Paper 1 - Thatcher:</b> political and social division – 1 week  <b>Paper 1 - Thatcher:</b> the effects on politics and party development – 1 week  <b>Paper 1 - Thatcher:</b> the effects on politics and party development – 1 week    <b>Paper 2 - Theme 4:</b> Republican dominance and its opponents, 1981-92 – 1 week  <b>Paper 2 - Theme 4:</b> Economic policy – 1 week  <b>Paper 2 - Theme 4:</b> Religious Right and its critics – 1 week  <b>Paper 2 - Theme 4:</b> Cultural challenge – 2 week</p>	<p><b>Paper 1</b> concludes the section on Thatcherism. This section includes interpretation type questions.    <b>Paper 2</b> concludes theme 4 with a focus on economic policy, the rise of the religious and the cultural challenge of the 1980s. This includes essay and source type questions.</p>	<p>Paper 1 - Thatcher essay - 20 marks  Paper 1 - Thatcher essay - 20 marks  Paper 2 - Reagan source Q and essay - 20 marks    <b>Skills assessed:</b>  Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied.    Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context.    Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</p>	<ul style="list-style-type: none"> <li>• Essay preparation and completion on Thatcherism for paper 1 and Theme 4 for paper 2.</li> <li>• Consolidation of classwork for revision on Thatcherism for paper 1 and Theme 4 for paper 2.</li> <li>• Independent reading in preparation for classwork from Democracies in Change and the notes provided by the teacher</li> </ul> <p><b>Optional homework tasks</b></p> <ul style="list-style-type: none"> <li>• Complete the Kahoot quizzes for all units taught <a href="https://kahoot.com/">https://kahoot.com/</a></li> <li>• Read from the wider reading list available from your teacher</li> <li>• Complete exam questions from the list available from your teacher</li> <li>• Further preparation of revision materials into key knowledge flash cards. Focus on the topic themes listed.</li> </ul>
<p><b>Summer 2</b>  <b>Coursework</b> – 6 weeks</p>	<p>The focus this term is on reading and note taking for the coursework element which continues through to year 13.</p>	<p>Transition exam</p>	<ul style="list-style-type: none"> <li>• Reading and note taking for coursework</li> </ul> <p><b>Optional homework tasks</b></p> <ul style="list-style-type: none"> <li>• Complete the Kahoot quizzes for all units taught <a href="https://kahoot.com/">https://kahoot.com/</a></li> <li>• Read from the wider reading list available from your teacher</li> <li>• Complete exam questions from the list available from your teacher</li> </ul>

			<ul style="list-style-type: none"><li>• Further preparation of revision materials into key knowledge flash cards. Focus on the topic themes listed.</li></ul>
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