



Year 10 History Curriculum Overview

Rationale: The Year 10 curriculum covers **P2** – Early Elizabethan England, 1558-88 and Superpower Relations and the Cold War, 1941-91. We use the Edexcel exam board. Lessons are geared towards the understanding and completion of knowledge based exam questions. History is taught over 5 lessons per fortnight.

Term/Length of Time	Outline	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
<p>Autumn 1</p> <ul style="list-style-type: none"> Paper 2 - Elizabeth: Queen, government and religion, 1558-69 – 5 weeks Paper 2 - Elizabeth: challenges to Elizabeth at home and abroad, 1569-88 – 2 weeks 	<p>We begin Paper 2 with the Elizabeth I's accession to the throne in 1558 and the problems she faced. We also look at the religious settlement and its challenges.</p> <p>This includes 4 mark describe two features of, 12 mark explain why and 16 mark how far do you agree questions.</p> <p>Careers information – broadcast journalist</p>	<p>20 mark in-class assessment made of one question currently studied in class and one interleaving question taken from an earlier unit.</p> <p>Skills assessed:</p> <ul style="list-style-type: none"> Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. Explain and analyse historical events and periods studied using second order historical concepts. Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. 	<ul style="list-style-type: none"> Consolidation of classwork into revision materials for Elizabeth I. Preparation for in class assessments from paper 2 – Elizabeth I. Exam question based on classwork on paper 2. Key word spelling test. <p>Optional Home learning</p> <ul style="list-style-type: none"> Complete Kahoot quizzes for of the units taught. Search Mr Bowker KS4 https://kahoot.com/ Complete practice exam questions – see portal or teacher for a list of questions Read Elizabeth the Queen by Alison Weir
<p>Autumn 2</p> <ul style="list-style-type: none"> Paper 2 - Elizabeth: challenges to Elizabeth at home and abroad, 1569-88 – 4 weeks Paper 2 - Elizabeth: Elizabethan society in the age of exploration, 1558-88 – 2 weeks 	<p>This term looks at the challenges to Elizabeth's religious settlement both at home and abroad. This includes Mary Queen of Scots, the Revolt of the Northern Earls and the Ridolfi, Throckmorton and Babington plot which culminated in Mary Queen of Scots' execution. This section concludes with the Spanish Armada in 1588.</p> <p>We then begin the final section which looks at Elizabethan poverty, education and entertainment and the exploration of the New World.</p> <p>This includes 4 mark describe two features of, 12 mark explain why and 16 mark how far do you agree questions.</p>	<p>20 mark in-class assessment made of one question currently studied in class and one interleaving question taken from an earlier unit.</p> <p>Skills assessed:</p> <ul style="list-style-type: none"> Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. Explain and analyse historical events and periods studied using second order historical concepts. Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. 	<ul style="list-style-type: none"> Consolidation of classwork into revision materials for Elizabeth I. Preparation for in class assessments from paper 2 – Elizabeth I. Exam question based on classwork on paper 2. Key word spelling test. <p>Optional Home learning</p> <ul style="list-style-type: none"> Complete Kahoot quizzes for of the units taught. Search Mr Bowker KS4 https://kahoot.com/ Complete practice exam questions – see portal or teacher for a list of questions Read Elizabeth the Queen by Alison Weir Read The Butchering Art by Lindsey Fitzharris

<p>Spring 1</p> <ul style="list-style-type: none"> Paper 2 - Elizabeth: Elizabethan society in the age of exploration, 1558-88 – 6 weeks 	<p>We conclude the final section which looks at Elizabethan poverty, education and entertainment and the exploration of the New World.</p> <p>This includes 4 mark describe two features of, 12 mark explain why and 16 mark how far do you agree questions.</p> <p>Careers information – librarian</p>	<p>20 mark in-class assessment made of one question currently studied in class and one interleaving question taken from an earlier unit.</p> <p>Skills assessed:</p> <ul style="list-style-type: none"> Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. Explain and analyse historical events and periods studied using second order historical concepts. Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. 	<ul style="list-style-type: none"> Consolidation of classwork into revision materials for Elizabeth I. Preparation for in class assessments from paper 2 – Elizabeth I. Exam question based on classwork on paper 2. Key word spelling test. <p>Optional Home learning</p> <ul style="list-style-type: none"> Complete Kahoot quizzes for of the units taught. Search Mr Bowker KS4 https://kahoot.com/ Complete practice exam questions – see portal or teacher for a list of questions Read Elizabeth the Queen by Alison Weir
<p>Spring 2</p> <ul style="list-style-type: none"> Paper 2 - The origins of the Cold War, 1941-58 – 5 weeks 	<p>This term we begin the second part of Paper 2, Superpower Relations, 1941-91. We begin with the origins of the Cold War, including the Berlin Airlift and the Hungarian Uprising.</p> <p>This includes 4 mark describe two features of, 12 mark explain why and 16 mark how far do you agree questions.</p>	<p>20 mark in-class assessment made of one question currently studied in class and one interleaving question taken from an earlier unit.</p> <p>Skills assessed:</p> <ul style="list-style-type: none"> Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. Explain and analyse historical events and periods studied using second order historical concepts. Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. 	<ul style="list-style-type: none"> Consolidation of classwork into revision materials covering Cold War crises. Preparation for in class assessments from Paper 2 – Elizabeth I and the Cold War. Exam question based on classwork on paper 2. Key word spelling test. <p>Optional Home learning</p> <ul style="list-style-type: none"> Complete Kahoot quizzes for of the units taught. Search Mr Bowker KS4 https://kahoot.com/ Complete practice exam questions – see portal or teacher for a list of questions Watch the range of YouTube revision clips on the topics studied - https://www.youtube.com/watch?v=I79TpDe3t2g&t=268s Read The Cold War by John Lewis Gaddis
<p>Summer 1</p> <ul style="list-style-type: none"> Paper 2 - Cold War crises, 1958-70 – 5 weeks Paper 2 - The end of the Cold War, 1970-71 – 1 weeks 	<p>This term we begin the three Cold War crises: the Berlin crisis leading to the construction of the Berlin Wall, the Cuban Missile Crisis and Prague Spring.</p> <p>We then begin the final unit looking at the end of the Cold War, beginning with détente.</p> <p>This includes 4 mark describe two features of, 12 mark explain why and 16 mark how far do you agree questions.</p>	<p>20 mark in-class assessment made of one question currently studied in class and one interleaving question taken from an earlier unit.</p> <p>Skills assessed:</p> <ul style="list-style-type: none"> Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. 	<ul style="list-style-type: none"> Consolidation of classwork into revision materials covering Cold War crises. Preparation for in class assessments from Paper 2 – Elizabeth I and the Cold War. Exam question based on classwork on paper 2. Key word spelling test. <p>Optional Home learning</p>

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<p>Summer 2</p> <ul style="list-style-type: none"> Paper 2 - The end of the Cold War, 1970-71 – 6 weeks 	<p>This term we conclude the end of the Cold War with a focus on the Soviet invasion of Afghanistan and the US response. We then look at relations between Gorbachev and Reagan leading to the collapse of the USSR.</p> <p>This includes 4 mark describe two features of, 12 mark explain why and 16 mark how far do you agree questions.</p>	<p>20 mark in-class assessment made of one question currently studied in class and one interleaving question taken from an earlier unit.</p> <p>Skills assessed:</p> <ul style="list-style-type: none"> Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. Explain and analyse historical events and periods studied using second order historical concepts. Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. 	<ul style="list-style-type: none"> Consolidation of classwork into revision materials covering Cold War crises. Preparation for in class assessments from Paper 2 – Elizabeth I and the Cold War. Exam question based on classwork on paper 2. Key word spelling test. <p>Optional Home learning</p> <ul style="list-style-type: none"> Complete Kahoot quizzes for of the units taught. Search Mr Bowker KS4 https://kahoot.com/ Complete practice exam questions – see portal or teacher for a list of questions Watch the range of YouTube revision clips on the topics studied - https://www.youtube.com/watch?v=I79TpDe3t2g&t=268s Read The Cold War by John Lewis Gaddis