



Year 10 RE Curriculum Overview

Rationale: GCSE RE is studied by all students in Year 10. Lessons are timetabled 3 times per fortnight. The Year 10 RE curriculum continues to follow the EDUQAS route A full course specification. Studying this GCSE provides students with opportunities to understand more about the world, the religious challenges it faces and their place within it. It aims to deepen understanding of religions and their effect on society and develops learners' competence in a wide range of skills and approaches enabling students to become religiously informed, thoughtful and engaged citizens. The GCSE is split into 3 components: 1. Religious, Philosophical and Ethical Studies in the Modern World 2. The study of Christianity 3. The study of a world faith (Islam). Students will study the remaining 3 topics from each component during the course of this year building on the knowledge and skills developed during Year 9. Students will then spend time reviewing each topic and applying their knowledge and skills to exam questions in to support them in their preparation for the final exam. Students will sit 2 Mock exams during Year 10, in October and February.

| Term/Length of Time | Outline | Assessment/Teacher Feedback Opportunities | Homework and Literacy resources |
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| Autumn 1 Christian practices (Component 1) | In this unit of work students will recap meaning of practices and the idea of worship which they began at the end of Year 9. They will move on to examine other Key Christian practices focusing on 4 areas of study: The sacraments, pilgrimage and celebration, Christianity and the role of the Church in Britain today and the worldwide church. Students develop their understanding of common and divergent views on these issues within Christianity. Students will analyse and evaluate aspects of religion and belief making reasoned judgements on their significance and influence on believers and the wider world. | <p>Assessment Students will complete 2 assessments during this unit.</p> <p>Assessment 1 Mid-topic assessment designed to allow students to practice their exam technique under timed conditions and to assess student's knowledge and understanding of a specific aspect of relationships.</p> <p>Assessment 2 Students will complete a 2 hour Mock exam in the hall under timed exam conditions. Students will be tested on topics from all 3 components to ensure students revise and consolidate their learning on each component. Students will receive feedback on the knowledge and skills they have demonstrated and action points on areas needing further development.</p> | <p>Homework A range of homework tasks will be set throughout the autumn term for this topic. This will include:-</p> <p>Revising spellings and meanings of key concepts for this topic.</p> <p>The creation of revision resources to support in preparing students for end of unit assessment.</p> <p>Completion of revision clocks</p> <p>Revision for Mock exam</p> <p>Practice exam questions</p> |

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| | <p>Time will be set aside during this unit to prepare students for their first Mock exam in October.</p> | <p>Students will have allocated lesson time to discuss their performance with teachers and to reflect on and respond to action points.</p> <p>Peer/Self assessments will also be completed during the unit.</p> | <p>Optional homework tasks and Literacy resources</p> <p>We recommend that students use the EDUQAS route A revision guide to consolidate their learning at home.</p> <p>WJEC EDUQAS GCSE (9–1) Religious Studies ROUTE A Chris Owens, Ed Pawson Joy White, Amanda Ridley</p> <p>BBC Bitesize: Different forms of worship in Christianity https://www.bbc.co.uk/bitesize/guides/z7fhsrd/revision/1</p> <p>BBC Bitesize: The sacraments https://www.bbc.co.uk/bitesize/guides/z7fhsrd/revision/4</p> <p>Truetube film clip: The Easter story and the Last Supper https://www.truetube.co.uk/resource/the-gospel-of-luke-the-last-supper/</p> <p>As an optional homework students can complete past papers to allow them to test their knowledge and understanding of key topics and to further develop their literacy skills and their ability to analyse and evaluate arguments and evidence.</p> <p>https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_pastpapers</p> |
| <p>Autumn 2 Human rights</p> | <p>In this unit of work students consider contemporary issues of human rights</p> | <p>Assessment</p> | <p>Homework</p> |

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| <p>(Component 1)</p> | <p>and social justice and their relationship with religion and belief. Students will be expected to consider specific issues of wealth and poverty and racial prejudice and discrimination. Students will gain an understanding of each issue from a Christian, Muslim and non-religious perspective.</p> <p>Students will analyse and evaluate aspects of religion and belief making reasoned judgements on their significance and influence on believers and the wider world.</p> <p>Students will analyse and evaluate aspects of religion and belief making reasoned judgements on their significance and influence on believers and the wider world.</p> | <p>Students will complete 2 assessments during this unit.</p> <p>Assessment 1 Mid-topic assessment designed to allow students to practice their exam technique under timed conditions and to assess student's knowledge and understanding of a specific aspect of Christian beliefs.</p> <p>Assessment 2 End of topic assessment. This will be completed in the classroom in timed conditions, without notes. Student will be given 5 questions in the same format as they would see in the final exam. Students are tested on their ability to describe, explain and evaluate topics in the Christian beliefs unit. Students will receive written teacher feedback on the knowledge and skills they have demonstrated and action points on areas needing further development. Students will have allocated lesson time to discuss their feedback with teachers and to respond to the action points.</p> <p>Peer/Self assessments will also be completed during the unit.</p> | <p>A range of homework tasks will be set throughout the autumn term for this topic. This will include:-</p> <p>Revising spellings and meanings of key concepts</p> <p>The creation of revision resources to support in preparing students for end of unit assessment.</p> <p>Completion of revision clocks</p> <p>Revision for end of unit assessment</p> <p>Practice exam questions</p> <p>Optional homework tasks and Literacy resources</p> <p>We recommend that students use the EDUQAS route A revision guide to consolidate their learning at home.</p> <p>WJEC EDUQAS GCSE (9–1) Religious Studies ROUTE A Chris Owens, Ed Pawson Joy White, Amanda Ridley</p> <p>True tube film clip: Human rights, a global outlook. https://www.truetube.co.uk/resource/human-rights-the-global-outlook/</p> <p>BBC Bitesize: Social justice https://www.bbc.co.uk/bitesize/guides/z8m24qt/revision/5</p> |
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| | | | <p>As an optional homework students can complete past papers to allow them to test their knowledge and understanding of key topics and to further develop their literacy skills and their ability to analyse and evaluate arguments and evidence.</p> <p>https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_pastpapers</p> |
| <p>Spring 1</p> <p>Islam practices</p> <p>(Component 3)</p> | <p>During this unit students will examine Key Muslims practices focusing on 4 areas of study: The Five Pillars of Islam, The Ten Obligatory Acts of Shi'a Islam, Jihad and Muslim festivals.</p> <p>Students develop their understanding of common and divergent views on these issues within Christianity. Students will analyse and evaluate aspects of religion and belief making reasoned judgements on their significance and influence on believers and the wider world.</p> | <p>Assessment</p> <p>Students will complete 2 assessments during this unit.</p> <p>Assessment 1 Mid-topic assessment designed to allow students to practice their exam technique under timed conditions and to assess student's knowledge and understanding of a specific aspect of life and death.</p> <p>Assessment 2 Students will complete a 2 hour Mock exam in the hall under timed exam conditions. Students will be tested on topics from all 3 components to ensure students revise and consolidate their learning on each component. Students will receive feedback on the knowledge and skills they have demonstrated and action points on areas needing further development. Students will have allocated lesson time to discuss their performance with teachers and to reflect on and respond to action points.</p> | <p>Homework</p> <p>A range of homework tasks will be set throughout the autumn term for this topic. This will include:-</p> <p>Revising spellings and meanings of key concepts</p> <p>The creation of revision resources to support in preparing students for end of unit assessment.</p> <p>Completion of revision clocks</p> <p>Revision for Mock exam</p> <p>Practice exam questions</p> <p>Optional homework tasks and Literacy resources</p> <p>We recommend that students use the EDUQAS route A revision guide to consolidate their learning at home.</p> |

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| | | Peer/Self assessments will also be completed during the unit. | <p>WJEC EDUQAS GCSE (9–1) Religious Studies ROUTE A Chris Owens, Ed Pawson Joy White, Amanda Ridley</p> <p>BBC Bitesize: Islam practices information and revision tasks https://www.bbc.co.uk/bitesize/guides/zj626yc/revision/1 Truetube film clip: Preparing to pray https://www.truetube.co.uk/resource/islam-preparing-to-pray/</p> <p>As an optional homework students can complete past papers to allow them to test their knowledge and understanding of key topics and to further develop their literacy skills and their ability to analyse and evaluate arguments and evidence.</p> <p>https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_pastpapers</p> |
| <p>Spring 2 and Summer 1</p> <p>Revision (All components)</p> | In this unit students will complete a variety of revision tasks designed to consolidate their knowledge of key topics from all components of the specification and to further develop their exam skills and confidence. | <p>Assessment Students will complete 2 assessments during this unit.</p> <p>Assessment 1 Mid-topic assessment designed to allow students to practice their exam technique under timed conditions and to assess student's knowledge and understanding of a specific aspect of Islam beliefs.</p> <p>Assessment 2 End of topic assessment. This will be completed in the classroom in timed</p> | <p>Homework A range of homework tasks will be set throughout the autumn term for this topic. This will include:-</p> <p>Revising spellings and meanings of key concepts</p> <p>The creation of revision resources to support in preparing students for end of unit assessment.</p> <p>Completion of revision clocks</p> |

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| | | <p>conditions, without notes. Student will be given 5 questions in the same format as they would see in the final exam. Students are tested on their ability to describe, explain and evaluate topics in the Islam beliefs unit. Students will receive written teacher feedback on the knowledge and skills they have demonstrated and action points on areas needing further development. Students will have allocated lesson time to discuss their feedback with teachers and to respond to the action points.</p> <p>Peer/Self assessments will also be completed during the unit.</p> | <p>Revision for end of unit assessment</p> <p>Practice exam questions</p> <p>Optional homework tasks and Literacy resources</p> <p>We recommend that students use the EDUQAS route A revision guide to consolidate their learning at home.</p> <p>WJEC EDUQAS GCSE (9–1) Religious Studies ROUTE A Chris Owens, Ed Pawson Joy White, Amanda Ridley</p> <p>As an optional homework students can complete past papers to allow them to test their knowledge and understanding of key topics and to further develop their literacy skills and their ability to analyse and evaluate arguments and evidence.</p> <p>https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_pastpapers</p> |
| <p>Summer 2 Medical ethics</p> | <p>Students will examine issues relating to medical ethics including, cloning, organ donation, saviour siblings and animal testing.</p> <p>*This unit is delivered after students have completed their final RE GCSE exam. These topics have been chosen to engage students in class discussions and debates on potentially</p> | <p>Assessment</p> <p>There will be no teacher assessments during this unit as students will have completed their final GCSE RE exam at the beginning of this half term.</p> | <p>Optional homework tasks and Literacy resources</p> <p>Students can further their knowledge on these topics by following the links below:</p> <p>Truetube: Organ donation https://www.truetube.co.uk/resource/in-their-shoes-lee-and-lucy/</p> |

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| | <p>controversial topics that young people will see as relevant to them.</p> <p>Students will also have the opportunity to look at the role of a chef and a presenter.</p> | | <p>Truetube: Are animals our equals? https://www.truetube.co.uk/resource/animals-are-smarter/</p> |
| <p>Year 11</p> | <p>Despite the RE GCSE being completed at the end of year 10, the RE curriculum continues in year 11 and students further develop their knowledge and understanding of the following areas:</p> <ul style="list-style-type: none"> · Being a Humanist in today's world · Prejudice and Discrimination · Honour based violence and forced marriage in different religions and cultures | | |