



Year 11 German Curriculum Overview

Rationale for year group & skills: In German students will undertake 5 lessons per fortnight. The Year 11 curriculum is designed to develop confidence and provide skills, such as; communication, teamwork and resilience. Students continue to be curious about the language and be respectful and tolerant of the differences in culture in German-speaking countries. Language learning is a positive and rewarding experience, relevant to the needs of each student. Lessons incorporate the four skills of listening, speaking, reading and writing. The topics studied include; jobs, careers, charity and volunteering work, holidays, health and the environment /social issues.

TERM	Outline- Brief information about the specific:	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
Autumn 1	<p>Topic 1: Jobs, careers, charity and volunteering work</p> <p>Knowledge: Students will give opinions and reasons about different professions, express future intentions. They will look at job adverts and how to apply for jobs.</p> <p>Students will discuss reasons for learning languages and understand how beneficial they are in the world of work. They will discuss charity work and volunteering.</p> <p>Students will develop their knowledge of different tenses and complex structures.</p>	<p>Assessment:</p> <p>Speaking Mock -October</p> <p>1 Students will complete a speaking exam – covering a role-play, a photo card and conversations on two topics, including theme 3 – school and jobs.</p> <p>Skills:</p> <p>Speaking.</p>	<p>Homework</p> <p>60 minutes every fortnight.</p> <p>Vocabulary: short phrases based on sentence builder grids.</p> <p>Revise vocabulary three times per week in 20-minute slots.</p> <p>How to revise:</p> <ol style="list-style-type: none"> 1. Look, cover, write / say aloud , check 2. Make flashcards and test yourself - English on one side / German on the back

	<p>Skills: In every lesson, students develop their speaking, reading, listening and writing skills. Students will understand the criteria for the role-play and photo card sections of the speaking exam. They will also develop spontaneous speech for the conversation section. Students will continue to understand target grade structures needed for written work and develop translation skills, English into German.</p> <p>Wider experiences: Students will understand the world of work and the value of languages.</p> <p>Students will also continue with CIAG – careers in MFL.</p> <p>They will complete a research project on careers and job adverts.</p>		<p>3. Use the language website to reinforce learning and develop listening skills for this topic https://www.language-gym.com/</p> <p>Optional – Y11 Enrichment opportunities :</p> <ul style="list-style-type: none"> • Complete tasks regularly from the CGP revision guide. • Goethe Institute resources for listening and reading https://www.goethe.de/resources/files/pdf290/notizheft-fuer-roadshow.pdf • Quizlet is an online learning tool, which helps learners to remember vocabulary by using flashcards. You can register free. • BBC Bitesize German GCSE for listening, speaking, reading and writing practice https://www.bbc.co.uk/bitesize/subjects/z8j2tfr
Autumn 2 / Spring 1	<p>Topic 2: Travel and tourism</p> <p>Knowledge: Students will describe holiday accommodation. They will explain how they travel and talk about problems on holiday, including health. They will discuss activities in different weather and seasons.</p>	<p>Assessment:</p> <p>December Mock exams</p> <p>Students will respond to written or spoken stimuli to answer comprehension questions on all AQA</p>	<p>Homework</p> <p>60 minutes every fortnight.</p> <p>Vocabulary: short phrases based on sentence builder grids.</p>

	<p>Students will also consider the impact of tourism on holiday destinations and compare mass tourism to eco-tourism. They will revisit the town topic, looking at a tourist town / city in a German-speaking country and compare different destinations.</p> <p>Skills: In every lesson, students develop their speaking, reading, listening and writing skills. Students will develop transactional language for booking accommodation and complaining about holidays. They will develop their translation skills, both from German into English and English into German.</p> <p>Wider experiences:</p> <p>Students will also continue with CIAG – careers in MFL.</p> <p>Students will complete a research project on a tourist destination in a German-speaking country.</p>	<p>GCSE topics from a past reading and listening paper. They will be assessed on their knowledge of vocabulary, grammar and translation.</p> <p>Writing exams</p> <p>Foundation tier – a photo card task, a 40 word task, a translation of five sentences and a 90 word task. Higher tier – a 90 word task, a 150 word task and a small paragraph to translate. (3 topics)</p> <p>Skills:</p> <p>Listening, reading and writing. Exam skills.</p>	<p>Revise vocabulary three times per week in 20-minute slots.</p> <p>How to revise:</p> <ol style="list-style-type: none"> 1. Look, cover, write / say aloud , check 2. Make flashcards and test yourself - English on one side / German on the back 3. Use the language website to reinforce learning https://www.language-gym.com/ <p>Optional – Y11 Enrichment opportunities :</p> <ul style="list-style-type: none"> • Complete tasks regularly from the CGP revision guide, based on home, town and holidays • Goethe Institute resources for listening and reading https://www.goethe.de/ins/gb/en/spr/unt/kum/dfj/cuw.html • BBC Bitesize German GCSE for listening, speaking, reading and writing practice https://www.bbc.co.uk/bitesize/subjects/z8j2tfr
Spring 2 / Summer 1	<p>Topic 3: The environment / health / social issues</p> <p>Knowledge: Students will describe how environmentally friendly they are currently and how this has changed over time. They will use modal verbs to say what one can or could do and why. Students will also look at global environmental, social and</p>	<p>Assessment:</p> <ol style="list-style-type: none"> 1 Students will complete a writing exam question on the environment / health – either a 90 or a 150 word task. 2 Translation tasks 	<p>Homework</p> <p>60 minutes every fortnight.</p> <p>Vocabulary: short phrases based on sentence builder grids.</p>

	<p>health issues and possible solutions for the future including global warming, deforestation, pollution, poverty, homelessness and illness. Students will continue to develop their understanding of tenses.</p> <p>Skills: In every lesson, students develop their speaking, reading, listening and writing skills. They will be able to identify examination board distractors to improve their receptive skills. They will also develop greater complexity in spoken and written accounts. We will continue to develop their ability to revise effectively.</p> <p>Wider experiences:</p> <p>Research German environmental initiatives, government policies and analyse their success or failure.</p> <p>Students will also continue with CIAG – careers in MFL.</p>	<p>3 They will also complete past examination papers – listening, reading and writing.</p> <p>Final speaking exams (25%) April /May</p> <p>Skills:</p> <p>Listening, speaking, reading and writing.</p>	<p>Revise vocabulary three times per week in 20-minute slots.</p> <p>How to revise:</p> <ul style="list-style-type: none"> • Look, cover, write / say aloud , check • Make flashcards and test yourself - English on one side / German on the back • Use the language website to reinforce learning https://www.language-gym.com/ <p>Optional – Y11 Enrichment opportunities :</p> <ul style="list-style-type: none"> • Complete tasks regularly from the CGP revision guide • Goethe Institute resources for listening and reading https://www.goethe.de/prj/stg/de/nac.html • BBC Bitesize German GCSE for listening, speaking, reading and writing practice https://www.bbc.co.uk/bitesize/subjects/z8j2tfr
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