



Year 9 RE Curriculum Overview

Rationale: GCSE RE is studied by all students in Year 9 3 times per fortnight. The Year 9 RE curriculum follows the EDUQAS route A full course specification. Studying this GCSE provides students with opportunities to understand more about the world, the religious challenges it faces and their place within it. It aims to deepen understanding of religions and their effect on society and develops learners' competence in a wide range of skills and approaches enabling students to become religiously informed, thoughtful and engaged citizens. The GCSE is split into 3 components: 1. Religious, Philosophical and Ethical Studies in the Modern World 2. The study of Christianity 3. The study of a world faith (Islam). Students will study topics from each of the 3 components during the course of the year so that by the end of Year 9 they will have developed the Knowledge, skills and confidence to tackle each element of the GCSE, providing them with a solid foundation which will be built on in Year 10.

Term/Length of Time	Outline	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
Autumn 1 Relationships (Component 1)	<p>This unit of work begins by introducing students to the format and expectations for GCSE RE. The first topic students study is relationships. It requires students to consider characteristics of relationships, marriage and family life. Through a study of beliefs and teachings, questions will be considered relating to issues of relationships in the twenty-first century, including same sex relationships and gender roles. Students will gain an understanding of each issue from a Christian, Muslim and non-religious perspective.</p> <p>Students will analyse and evaluate aspects of religion and belief making reasoned judgements on their</p>	<p>Assessment Students will complete 2 assessments during this unit.</p> <p>Assessment 1 Mid-topic assessment designed to allow students to practice their exam technique under timed conditions and to assess student's knowledge and understanding of a specific aspect of relationships.</p> <p>Assessment 2 End of topic assessment. This will be completed in the classroom in timed conditions, without notes. Student will be given 5 questions in the same format as they would see in the final exam. Students are tested on their ability to describe, explain and evaluate topics in the relationships unit. Students will receive written teacher feedback on the knowledge and skills they have demonstrated and action points</p>	<p>Homework A range of homework tasks will be set throughout the autumn term for this topic. This will include:-</p> <ul style="list-style-type: none"> Revising spellings and meanings of key concepts The creation of revision resources to support in preparing students for end of unit assessment. Completion of revision clocks Revision for end of unit assessment Practice exam questions <p>Optional homework tasks and Literacy resources</p>

	significance and influence on believers and the wider world.	<p>on areas needing further development. Students will have allocated lesson time to discuss their feedback with teachers and to respond to the action points.</p> <p>Peer/Self assessments will also be completed during the unit.</p>	<p>We recommend that students use the EDUQAS route A revision guide to consolidate their learning at home.</p> <p>WJEC EDUQAS GCSE (9–1) Religious Studies ROUTE A Chris Owens, Ed Pawson Joy White, Amanda Ridley</p> <p>Truetube video clip: Christian marriage.</p> <p>https://www.truetube.co.uk/resource/christian-marriage/</p> <p>As an optional homework students can complete past papers to allow them to test their knowledge and understanding of key topics and to further develop their literacy skills and their ability to analyse and evaluate arguments and evidence.</p> <p>https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_pastpapers</p>
<p>Autumn 2 into Spring 1</p> <p>Christian beliefs (Component 2)</p>	<p>This unit of work allows students to examine Key Christian beliefs focusing on 5 areas of study: The nature of God, Creation, Jesus Christ, Salvation and the afterlife. Students develop their understanding of common and divergent views on these issues within Christianity.</p>	<p>Assessment</p> <p>Students will complete 2 assessments during this unit.</p> <p>Assessment 1 Mid-topic assessment designed to allow students to practice their exam technique under timed conditions and to assess student’s knowledge and understanding of a specific aspect of Christian beliefs.</p>	<p>Homework</p> <p>A range of homework tasks will be set throughout the autumn term for this topic. This will include:-</p> <p>Revising spellings and meanings of key concepts</p> <p>The creation of revision resources to support in preparing students for end of unit assessment.</p>

	<p>Students will analyse and evaluate aspects of religion and belief making reasoned judgements on their significance and influence on believers and the wider world.</p> <p>Students will also have the opportunity to look at the role of a community worker.</p>	<p>Assessment 2 End of topic assessment. This will be completed in the classroom in timed conditions, without notes. Student will be given 5 questions in the same format as they would see in the final exam. Students are tested on their ability to describe, explain and evaluate topics in the Christian beliefs unit. Students will receive written teacher feedback on the knowledge and skills they have demonstrated and action points on areas needing further development. Students will have allocated lesson time to discuss their feedback with teachers and to respond to the action points.</p> <p>Peer/Self assessments will also be completed during the unit.</p>	<p>Completion of revision clocks</p> <p>Revision for end of unit assessment</p> <p>Practice exam questions</p> <p>Optional homework tasks and Literacy resources</p> <p>We recommend that students use the EDUQAS route A revision guide to consolidate their learning at home.</p> <p>WJEC EDUQAS GCSE (9–1) Religious Studies ROUTE A Chris Owens, Ed Pawson Joy White, Amanda Ridley</p> <p>BBC Bitesize: Key beliefs in Christianity: Information and revision activities https://www.bbc.co.uk/bitesize/guides/zdhmtv4/revision/1</p> <p>As an optional homework students can complete past papers to allow them to test their knowledge and understanding of key topics and to further develop their literacy skills and their ability to analyse and evaluate arguments and evidence.</p> <p>https://www.edugas.co.uk/qualifications/religious-studies-gcse/#tab_pastpapers</p>
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<p>Spring 1 into Spring 2</p> <p>Life and death</p> <p>(Component 1)</p>	<p>During this unit students consider religious and non-religious beliefs about the nature of life and death and the origins and value of the universe and human life. They will study topics such as abortion and euthanasia and will formulate arguments for and against drawing on sources of authority and their own views and experiences to support them in developing reasoned conclusions.</p> <p>Students will analyse and evaluate aspects of religion and belief making reasoned judgements on their significance and influence on believers and the wider world.</p> <p>Students will also have the opportunity to look at the role of a Doctor.</p>	<p>Assessment</p> <p>Students will complete 2 assessments during this unit.</p> <p>Assessment 1 Mid-topic assessment designed to allow students to practice their exam technique under timed conditions and to assess student’s knowledge and understanding of a specific aspect of life and death.</p> <p>Assessment 2 End of topic assessment. This will be completed in the classroom in timed conditions, without notes. Student will be given 5 questions in the same format as they would see in the final exam. Students are tested on their ability to describe, explain and evaluate topics in the Life and death unit. Students will receive written teacher feedback on the knowledge and skills they have demonstrated and action points on areas needing further development. Students will have allocated lesson time to discuss their feedback with teachers and to respond to the action points.</p> <p>Peer/Self assessments will also be completed during the unit.</p>	<p>Homework</p> <p>A range of homework tasks will be set throughout the autumn term for this topic. This will include:-</p> <p>Revising spellings and meanings of key concepts</p> <p>The creation of revision resources to support in preparing students for end of unit assessment.</p> <p>Completion of revision clocks</p> <p>Revision for end of unit assessment</p> <p>Practice exam questions</p> <p>Optional homework tasks and Literacy resources</p> <p>We recommend that students use the EDUQAS route A revision guide to consolidate their learning at home.</p> <p>WJEC EDUQAS GCSE (9–1) Religious Studies ROUTE A Chris Owens, Ed Pawson Joy White, Amanda Ridley</p> <p>BBC Bitesize: Matters of life and death: Abortion and Euthanasia https://www.bbc.co.uk/bitesize/guides/zhbqf4j/revision/5#:~:text=For%20Christians%2C%20human%20life%20is,in%20the%20image%20of%20God.</p>
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<p>Spring 2 into Summer 1</p> <p>Islam beliefs (Component 3)</p>	<p>This unit of work allows students to examine Key Muslim beliefs focusing on 5 areas of study: The nature of Allah, Angels. Akhirah (afterlife) and foundations of faith. Students develop their understanding of common and divergent views on these issues within Islam.</p> <p>Students will analyse and evaluate aspects of religion and belief making reasoned judgements on their significance and influence on believers and the wider world.</p>	<p>Assessment Students will complete 2 assessments during this unit.</p> <p>Assessment 1 Mid-topic assessment designed to allow students to practice their exam technique under timed conditions and to assess student's knowledge and understanding of a specific aspect of Islam beliefs.</p> <p>Assessment 2 End of topic assessment. This will be completed in the classroom in timed conditions, without notes. Student will be given 5 questions in the same format as they would see in the final exam. Students are tested on their ability to describe, explain and evaluate topics in the Islam beliefs unit. Students will receive written teacher feedback on the knowledge and skills they have demonstrated and action points on areas needing further development. Students will have allocated lesson time to discuss their feedback with teachers and to respond to the action points.</p>	<p>Homework A range of homework tasks will be set throughout the autumn term for this topic. This will include:-</p> <p>Revising spellings and meanings of key concepts</p> <p>The creation of revision resources to support in preparing students for end of unit assessment.</p> <p>Completion of revision clocks</p> <p>Revision for end of unit assessment</p> <p>Practice exam questions</p> <p>Optional homework tasks and Literacy resources</p> <p>We recommend that students use the EDUQAS route A revision guide to consolidate their learning at home.</p>

		Peer/Self assessments will also be completed during the unit.	<p>WJEC EDUQAS GCSE (9–1) Religious Studies ROUTE A Chris Owens, Ed Pawson Joy White, Amanda Ridley</p> <p>BBC Bitesize: Key beliefs in Islam: Information and revision activities https://www.bbc.co.uk/bitesize/guides/zjx7xfr/revision/1</p> <p>As an optional homework students can complete past papers to allow them to test their knowledge and understanding of key topics and to further develop their literacy skills and their ability to analyse and evaluate arguments and evidence.</p> <p>https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_pastpapers</p>
<p>Summer 2 Good and evil Component 1</p> <p>Introduction to Christian practices (Component 2)</p>	<p>In this unit students will consider philosophical questions concerning the origins and nature of good and evil. Through a study of teachings and beliefs, questions relating to the causes of crime and attitudes towards the aims of punishment and treatment of criminals will be considered.</p> <p>Students will also be introduced to Christian practices and will examine the idea of worship and the different forms this takes in the Christian faith.</p>	<p>Assessment Students will complete 2 assessments during this unit.</p> <p>Assessment 1 Mid-topic assessment designed to allow students to practice their exam technique under timed conditions and to assess student's knowledge and understanding of a specific aspect of Good and evil.</p> <p>Assessment 2 End of topic assessment. This will be completed in the classroom in timed conditions, without notes. Student will be given 5 questions in the same format as they would see in the final exam. Students are tested on their</p>	<p>Homework A range of homework tasks will be set throughout the autumn term for this topic. This will include:-</p> <p>Revising spellings and meanings of key concepts</p> <p>The creation of revision resources to support in preparing students for end of unit assessment.</p> <p>Completion of revision clocks</p> <p>Revision for end of unit assessment</p> <p>Practice exam questions</p>

	<p>Students will analyse and evaluate aspects of religion and belief making reasoned judgements on their significance and influence on believers and the wider world.</p>	<p>ability to describe, explain and evaluate topics in the Good and evil unit. Students will receive written teacher feedback on the knowledge and skills they have demonstrated and action points on areas needing further development. Students will have allocated lesson time to discuss their feedback with teachers and to respond to the action points.</p> <p>Peer/Self assessments will also be completed during the unit.</p>	<p>Optional homework tasks and Literacy resources</p> <p>We recommend that students use the EDUQAS route A revision guide to consolidate their learning at home.</p> <p>WJEC EDUQAS GCSE (9–1) Religious Studies ROUTE A Chris Owens, Ed Pawson Joy White, Amanda Ridley</p> <p>BBC Bitesize: Religious views and good, evil and suffering https://www.bbc.co.uk/bitesize/guides/zct68mn/revision/1</p> <p>BBC Bitesize: Different forms of worship in Christianity https://www.bbc.co.uk/bitesize/guides/z7fhsrd/revision/1</p> <p>As an optional homework students can complete past papers to allow them to test their knowledge and understanding of key topics and to further develop their literacy skills and their ability to analyse and evaluate arguments and evidence.</p> <p>https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_pastpapers</p>
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