



## Year 11 Spanish Curriculum Overview

### Rationale for Year group & skills:

In Spanish students will undertake 5 lessons per fortnight. The Year 11 curriculum is designed to develop confidence and provide skills, such as; communication, teamwork and resilience. Students continue to be curious about the language and be respectful and tolerant of the differences in culture in Spanish-speaking countries. Language learning is a positive and rewarding experience, relevant to the needs of each student. Lessons incorporate the four skills of listening, speaking, reading and writing. The topics studied environment, charity and volunteering work, jobs, careers, family, relationships, leisure and free time and festivals.

TERM	Outline- Brief information about the specific:	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
Autumn Term 12 weeks	<p><b>Topic 1: Environment, charity and volunteering work</b></p> <p><b>Knowledge:</b> Students will describe how environmentally friendly they are and how they were in the past. They will use modal verbs to say what one can or could do and why. They will discuss how environmentally friendly their family is. Students will also look at environmental issues and possible solutions for the future. Students will discuss charity work and volunteering work. Students will continue to develop their understanding of tenses.</p> <p><b>Skills:</b></p>	<p><b>Assessment:</b></p> <p>Speaking Mock -October</p> <p>1 Students will complete a speaking exam – covering a role-play, a photo card and conversations on two topics, including theme 3 – school and jobs.</p> <p><b>Skills:</b></p> <p>Speaking.</p>	<p><b>Homework</b></p> <p>60 minutes every fortnight.</p> <p><b>Vocabulary: short phrases based on sentence builder grids.</b></p> <p><b>Revise vocabulary three times per week in 20-minute slots.</b></p> <p><b>How to revise:</b></p> <ul style="list-style-type: none"> <li>• Look, cover, write / say aloud , check</li> <li>• Make flashcards and test yourself - English on one side / Spanish on the back</li> </ul>

	<p>In every lesson, students develop their speaking, reading, listening and writing skills. They will be able to identify examination board distractors to improve their listening skills. They will also develop greater complexity in spoken and written accounts. We will continue to develop their ability to revise effectively.</p> <p>Translation skills from both Spanish into English and English into Spanish will be reinforced</p> <p><b>Wider experiences:</b></p> <p>Research Spanish environmental initiatives.</p> <p>Local environment project.</p> <p>Students will also continue with CIAG – careers in MFL.</p>		<ul style="list-style-type: none"> <li>• Use the language website to reinforce learning <a href="https://www.language-gym.com/">https://www.language-gym.com/</a></li> </ul> <p><b>Optional – Y11 Enrichment opportunities :</b></p> <ul style="list-style-type: none"> <li>• Complete tasks regularly from the CGP revision guide, based on the environment, charity and volunteer work topic.</li> <li>• For Listening activities <a href="https://spanish-resources.com/channel/gcse-36">https://spanish-resources.com/channel/gcse-36</a></li> <li>• BBC Bitesize Spanish GCSE for listening, speaking, reading and writing practice on the holiday topic: <a href="https://www.bbc.co.uk/bitesize/topics/zkpn8xs">https://www.bbc.co.uk/bitesize/topics/zkpn8xs</a></li> <li>• Quizlet is an online learning tool, which helps learners to remember vocabulary by using flashcards. You can register free.</li> <li>• Lingua for Spanish reading practice <a href="https://lingua.com/spanish/reading/">https://lingua.com/spanish/reading/</a></li> </ul>
<p>End of Autumn 2/ Spring Term (11 weeks)</p>	<p><b>Topic 2: Jobs and careers</b></p> <p><b>Knowledge:</b> Students will give opinions and reasons about different professions, express intentions and develop the conditional, and use verbs with pour + the infinitive. They will look at job adverts and</p>	<p><b>Assessment</b></p> <p>December Mock exams</p> <p>Students will respond to written or spoken stimuli to answer comprehension questions on all AQA</p>	<p><b>Homework</b></p> <p><b>60 minutes every fortnight.</b></p> <p><b>Vocabulary: short phrases based on sentence builder grids.</b></p>

	<p>develop reflexive verbs in various tenses, use connectives cuando / si / como / mientras as well as reinforce the perfect tense. Students will discuss reasons for learning languages and understand how beneficial they are in the world of work. They will also evaluate a work experience placement. Students will develop grammatical rules, including; modal verbs in different tenses, reinforcement of the difference between por and para.</p> <p><b>Skills:</b> In every lesson, students develop their speaking, reading, listening and writing skills. Students will understand the criteria for the role-play and photo card sections of the speaking exam. They will also develop spontaneous speech for the conversation section. Students will continue to understand target grade structures needed for written work and develop translation skills, English into Spanish.</p> <p><b>Wider experiences:</b> Students will understand the world of work and the value of languages.</p> <p>Students will also continue with CIAG – careers in MFL.</p> <p>They will complete a research project on careers and job adverts.</p>	<p>GCSE topics from a past reading and listening paper. They will be assessed on their knowledge of vocabulary, grammar and translation.</p> <p>Writing exams</p> <p>Foundation tier – a photo card task, a 40 word task, a translation of five sentences and a 90 word task. Higher tier – a 90 word task, a 150 word task and a small paragraph to translate. (3 topics)</p> <p><b>Skills:</b> Listening, reading and writing. Exam skills.</p>	<p><b>Revise vocabulary three times per week in 20-minute slots.</b></p> <p><b>How to revise:</b></p> <ul style="list-style-type: none"> <li>• Look, cover, write / say aloud , check</li> <li>• Make flashcards and test yourself - English on one side / Spanish on the back</li> <li>• Use the language website to reinforce learning <a href="https://www.language-gym.com/">https://www.language-gym.com/</a></li> </ul> <p><b>Progress test revision.</b></p> <p><b>Optional – Y11 Enrichment opportunities :</b></p> <ul style="list-style-type: none"> <li>• Complete tasks regularly from the CGP revision guide</li> <li>• For Listening activities <a href="https://spanish-resources.com/channel/gcse-36">https://spanish-resources.com/channel/gcse-36</a></li> <li>• BBC Bitesize Spanish GCSE for listening, speaking, reading and writing practice on the school topic: <a href="https://www.bbc.co.uk/bitesize/topics/z73b2sg">https://www.bbc.co.uk/bitesize/topics/z73b2sg</a></li> <li>• Lingua for Spanish reading practice <a href="https://lingua.com/spanish/reading/">https://lingua.com/spanish/reading/</a></li> <li>• Quizlet is an online learning tool, which helps learners to remember vocabulary by using flashcards. You can register free.</li> </ul>
--	---	---	--

<p>Spring / Summer (10 weeks)</p>	<p><b>Topic 3: Family and relationships; leisure and free time</b></p> <p><b>Knowledge:</b> Students will use prior characteristic adjectives and develop new descriptions by adding comparatives, superlatives and relative clauses. They will discuss relationships with family and friends, focusing on the present tense with reflexive and modal verbs. The past tense and future tense will be reinforced to enable students to discuss past and future family plans. Students will also discuss activities they do with friends and / or family; using a range of vocabulary to discuss their leisure / free time.</p> <p><b>Skills:</b> In every lesson, students develop their speaking, reading, listening and writing skills. They will understand the exam criteria for Foundation and Higher tier in each assessment. Students will develop an understanding of distractors and strategies for listening and reading. For speaking, they will learn key phrases for the role-play, form questions and develop answers for the photo card as well as be confident with tense formation. Translation skills from both Spanish into English and English into Spanish will be reinforced.</p> <p><b>Wider experiences:</b></p>	<p><b>Assessment:</b></p> <ol style="list-style-type: none"> <li>1 Students will complete a writing exam question – either a 90 or a 150 word task.</li> <li>2 Translation tasks</li> <li>3 They will also complete past examination papers – listening, reading and writing.</li> </ol> <p><b>Final speaking exams (25%) April /May</b></p> <p><b>Skills:</b></p> <p>Listening, speaking, reading and writing.</p>	<p><b>Homework</b></p> <p><b>60 minutes every week.</b></p> <p><b>Vocabulary: short phrases based on sentence builder grids.</b></p> <p><b>Revise vocabulary three times per week in 20-minute slots.</b></p> <p><b>How to revise:</b></p> <ol style="list-style-type: none"> <li>1. Look, cover, write / say aloud , check</li> <li>2. Make flashcards and test yourself - English on one side / Spanish on the back</li> <li>3. Use the language website to reinforce learning <a href="https://www.language-gym.com/">https://www.language-gym.com/</a></li> </ol> <p><b>Optional – Y11 Enrichment opportunities :</b></p> <ul style="list-style-type: none"> <li>• Complete tasks regularly from the CGP revision guide, based on home, town and festivals topics.</li> <li>• BBC Bitesize Spanish GCSE for listening, speaking, reading and writing practice <a href="https://www.bbc.co.uk/bitesize/topics/znk8nrd">https://www.bbc.co.uk/bitesize/topics/znk8nrd</a>; <a href="https://www.bbc.co.uk/bitesize/topics/zvq7382">https://www.bbc.co.uk/bitesize/topics/zvq7382</a></li> <li>• Lingua for Spanish reading practice <a href="https://lingua.com/spanish/reading/">https://lingua.com/spanish/reading/</a></li> </ul>
---------------------------------------	---	---	--

	<p>Students will learn about Spanish traditions and festivals; comparing free time activities in UK and Spain.</p> <p>Students will also continue with CIAG – careers in MFL.</p> <p>They will complete a research project on types of families in Spanish-speaking countries today as well as immigration and how this affects life.</p>		<ul style="list-style-type: none"> <li>• Some listening and reading practise on topic of family and relationships  <a href="https://www.youtube.com/watch?v=3mgogIKrMyk">https://www.youtube.com/watch?v=3mgogIKrMyk</a>  <a href="https://www.youtube.com/watch?v=sAGuY74Y6fE">https://www.youtube.com/watch?v=sAGuY74Y6fE</a></li> <li>• For Listening activities <a href="https://spanish-resources.com/channel/gcse-36">https://spanish-resources.com/channel/gcse-36</a></li> </ul>
--	---	--	--