



Year 10 Geography Curriculum Overview

Students continue with the second year of their AQA GCSE Geography learning journey. It continues to be studied over the course of five lessons across the fortnight. The topics throughout the year include a combination of human as well as physical topics. The first topic called Physical landscapes in the UK will be a continuation of the topic from the later part of year 9 with a greater focus on Glacial landscapes in the UK rather than Coastal landscapes of the UK. The second topic is called the challenge of natural hazards where students will examine both tectonic and climatic hazards. By the end of year 10 students will have commenced a human Geography topic called Changing Economic World. By the end of year 10 students will have completed a mock examination.

Term/Length of Time	Outline	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
Autumn term Physical landscapes of the UK (Glacial landscapes)	Physical landscapes of the UK (Glacial landscapes) The influence of Ice as a powerful force in shaping the physical landscape of the UK will be explored. This will include both the processes and features formed. Their influence will be investigated in greater detail through investigating the landscape of the Lake District. The interaction with the human environment will be explored through examining how glaciated upland areas provide opportunities for different economic activities, Through doing so students will appreciate the conflicts that can occur through the differing needs of the stakeholders involved as well as the management strategies that can be implemented. Students will develop skills such as map reading and interpretation of images as well as debating skills and appreciating the	Assessment The topic will include two formal assessment:- 1)Completion of a 6 mark question. This will be completed under formal supervision within an allocate lesson. The question will assess students knowledge and understanding physical geography processes through interpretation of a resource. Students will receive a mark as well as written feedback. The feedback will provide action points to improve their answers further. Students will have allocated lesson time to respond to the teachers feedback. 2)End of topic test on physical landscapes of the UK (both coastal and glacial landscapes). This will be completed under formal supervision within an allocate lesson. It will be the same format as AQA GCSE papers with a combination of low and medium tariff questions, the highest tariff question is worth 6 marks. The questions will	Approximately 1 hour per 5 timetabled lessons of homework will be set. A range of homework tasks will be set throughout this topic. This will include:- Completion of worksheets to consolidate lesson content. Completion of worksheets to consolidate fieldwork skills. Revision of key vocabulary in preparation for regular vocabulary tests. Revision for end of topic test, to include interleaving revision of previous coastal landscapes of the UK topic. Students will be provided with revision resources including quiz questions and knowledge organisers. Optional homework tasks and Literacy resources

	<p>viewpoints of different groups of people. A careers as a Beat Forester will also be explored within this topic.</p>	<p>assess knowledge and understanding of places and processes, demonstrate understanding of these processes and explain the interrelationships between places, environments and processes. Students will be required to interpret a range of resources. There will also be a series of questions based on the previous topic (coastal landscapes of the UK) in order to develop long term retention of previous knowledge.</p> <p>Students will receive a mark and GCSE grade as well as written feedback. The feedback will provide action points to improve their answers further. Students will have allocated lesson time to respond to the teachers feedback.</p>	<p>Oak continuity have video based lessons within the year 9 section, unit four called “Glaciation”.</p> <p>https://continuityoak.org.uk/Lessons</p> <p>Complete the weekly Geography in the news quiz found at:- https://www.tutor2u.net/geography</p> <p>Complete the quizzes and/or watch the revision videos on glacial landscapes in the found on tutor2u website – see below</p> <p>https://www.tutor2u.net/geography/reference/glacial-landscapes-in-the-uk-gcse-mcq-quiz</p> <p>https://www.tutor2u.net/geography/reference/quick-revise-glacial-landscapes-aqa-gcse-geography-revision-blast-video-paper-1</p> <p>https://www.tutor2u.net/geography/reference/clear-the-deck-glacial-landscapes-interactive-revision-quiz-for-paper-1</p> <p>https://www.tutor2u.net/geography/reference/clear-the-deck-coastal-landscapes-interactive-revision-quiz</p> <p>Use the Cool Geography website to revise the topic, found at:-</p>
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			https://www.coolgeography.co.uk/gcsen/physical_landscapes.php Complete revision from BBC bitesize https://www.bbc.co.uk/bitesize/topics/ztsx2p3
Spring term	The Challenge of natural hazards Throughout this unit students will examine the dynamic nature of natural hazards including tectonic hazards and climatic hazards. They will look at the causes of these hazards, the impacts on people and the environment as well as how the hazards can be managed. The effects of, and management of, tectonic hazards will be examined in countries at contrasting levels of development in order to evaluate how contrasting the hazards are. The two case studies currently used are the Japan earthquake of 2011 and the Haiti earthquake of 2010. Weather hazards will also be examined, these will be at a UK scale by looking at an extreme weather event, currently we examine the Beast from the East in 2018, as well as a global scale, currently we examine typhoon Haiyan that struck the Philippines in 2013. Students will be develop evaluative skills through discussion of how severe impacts are of these events and how best they could be managed into the	Assessment The topic will include three formal assessments:- 1) Mid unit test on tectonic hazards. This will be completed under formal supervision within an allocate lesson. It will be the same format as AQA GCSE papers with a combination low, medium and high tariff questions, the highest tariff question is worth 12 marks, 3 of which are awarded for spelling, punctuation and grammar. These questions will assess knowledge and understanding of places and processes, demonstrate understanding of processes as well as interpreting and evaluating information and resources to make judgements. Students will receive a mark and GCSE grade as well as written feedback. The feedback will provide action points to improve their answers further. Students will have allocated lesson time to respond to the teachers feedback. 2) Completion of a 12 mark question. This will be completed under formal supervision within an allocate lesson. 3 of the 12 marks are awarded for spelling, punctuation and grammar. The question will assess students knowledge and understanding of how people can	Homework and literacy resources A range of homework tasks will be set throughout this topic. This will include:- Completion of worksheets to consolidate lesson content. Completion of worksheets to consolidate fieldwork skills. Revision of key vocabulary in preparation for regular vocabulary tests. Revision for mid unit test. The rest will also include interleaving revision of the previous Glacial landscapes in the UK topic. Students will be provided with revision resources including quiz questions and knowledge organisers. Revision for end of topic test.

	<p>future. Where applicable students will examine natural hazards that occur in the news during the course of studying this very relevant topic. Whilst learning about how hazards are managed students will gain an understanding of the role of key groups of people such as governments, architects, engineers and seismologists within careers.</p>	<p>respond to tropical storms, and they will be required to interpret a photo resource to make judgements. Students will receive a mark and GCSE grade as well as written feedback. The feedback will provide action points to improve their answers further. Students will have allocated lesson time to respond to the teachers feedback.</p> <p>3) End of topic test on the challenge of natural hazards. This will be completed under formal supervision within an allocate lesson. It will be the same format as AQA GCSE papers with a combination low, medium and high tariff questions, the highest tariff question is worth 12 marks, 3 of which are awarded for spelling, punctuation and grammar. These questions will assess knowledge and understanding of places and processes, demonstrate understanding of processes as well as interpreting and evaluating information and resources to make judgements. Students will receive a mark and GCSE grade as well as written feedback. The feedback will provide action points to improve their answers further. Students will have allocated lesson time to respond to the teachers feedback.</p>	<p>Optional homework tasks and Literacy resources</p> <p>Oak continuity have video based lessons within the year 11 section, unit 1, 2, 3 and 4. Complete the weekly Geography in the news quiz found at:- https://www.tutor2u.net/geography</p> <p>Watch the revision videos on the challenge of natural hazards topic, found on tutor2u website – see below https://www.tutor2u.net/geography/collections/aqa-gcse-geography-revision-videos-paper-1-the-challenge-of-natural-hazards-natural-hazards</p> <p>Use the Cool Geography website to revise the topic, found at:- https://www.coolgeography.co.uk/gcsen/challenge_natural_hazards.php</p> <p>Can We Protect People From Natural Disasters? (Earth Debates)</p> <p>Hurricanes vs. Tornadoes vs Typhoons: Wind Systems of the World</p>
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<p>Summer term</p> <p>The changing economic world</p>	<p>The changing economic world</p> <p>During the first part of this topic students will examine the global variations in economic development and quality of life as well as the strategies that can help address these variations such as fair trade, tourism and debt relief. Several sources of numerical and graphical data will be examined based on the differing levels of development and therefore students will develop both graphical data presentation skills as well as data interpretation. During the summer term students will also have a series of revision lessons in preparation for the summer term 2 year 10 mock exams. Linked to careers whilst learning about how countries can be supported the role of aid agencies and their personnel will be examined.</p>	<p>Assessment</p> <p>The topic will include one formal assessment as well as year 10 mock exam.</p> <p>1) Completion of a 12 mark question. This will be completed under formal supervision within an allocate lesson. 3 of the 12 marks are awarded for spelling, punctuation and grammar. The question will assess students knowledge and understanding on the causes of uneven development, students will need to make a judgement on the influence of several factors and therefore will develop evaluative skills. Students will receive a mark and GCSE grade as well as written feedback. The feedback will provide action points to improve their answers further. Students will have allocated lesson time to respond to the teachers feedback.</p>	<p>Homework and literacy resources</p> <p>A range of homework tasks will be set throughout the beginning of this topic. This will include:-</p> <p>Completion of worksheets to consolidate lesson content.</p> <p>Completion of worksheets to consolidate fieldwork skills.</p> <p>Revision of key vocabulary in preparation for regular vocabulary tests.</p> <p>Revision for year 10 mock examination (students will be provided with a structured revision timetable, with all resources</p>

			<p>provided). These will be uploaded weekly onto Go4schools.</p> <p>Optional homework tasks and Literacy resources</p> <p>Oak continuity have video based lessons within the year 10 section, unit 3, “Development”</p> <p>https://continuityoak.org.uk/Lessons</p> <p>Complete the weekly Geography in the news quiz found at:- https://www.tutor2u.net/geography</p> <p>Watch the revision videos on the changing economic world, found on tutor2u website – see below</p> <p>https://www.tutor2u.net/geography/reference/dual-coding-activity-gcse-geography-development-gap</p> <p>https://www.tutor2u.net/geography/reference/dual-coding-activity-gcse-geography-development-indicators</p> <p>Use the Cool Geography website to revise the topic, found at:-</p>
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			https://www.coolgeography.co.uk/gcsen/economic_world.php
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for all and in all that we do