



Year 11 Geography Curriculum Overview

Students conclude their GCSE Geography experience. It continues to be studied over the course of five lessons across the fortnight. There will be two topics covered, the first topic is called Changing Economic World and the second topic is the Challenge of Resource Management. Both cover very contemporary, predominantly human issues, including the causes and impacts of changing economies in the world, e.g. India and the UK, as well as the challenge of managing key resources such as water, food and energy with an ever increasing world population and development of countries. At the start of the summer term students will be provided with a pre-release booklet sent by AQA and they will explore the contemporary issue within it.

Term/Length of Time	Outline	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
Autumn term Changing Economic World Fieldwork to Birmingham	Changing Economic World During the first part of this topic students will examine the global variations in economic development and quality of life as well as the strategies that can help address these variations such as fair trade, tourism and debt relief. Several sources of numerical and graphical data will be examined based on the differing levels of development and therefore students will develop both graphical data presentation skills as well as data interpretation. The case study of India will be investigated as an example of a country that has experienced rapid economic development which has led to significant environmental and cultural change. In the final part of the topic major changes to the economy of the UK will be investigated in terms of how changes have	Assessment The topic will include three formal assessments:- 1) Completion of a 12 mark question. This will be completed under formal supervision within an allocated lesson. 3 of the 12 marks are awarded for spelling, punctuation and grammar. The question will assess students knowledge and understanding on the causes of uneven development, students will need to make a judgement on the influence of several factors and therefore will develop evaluative skills. Students will receive a mark and GCSE grade as well as written feedback. The feedback will provide action points to improve their answers further. Students will have allocated lesson time to respond to the teacher’s feedback. 2) Completion of a 9 mark question. This will be completed under formal supervision within an allocated lesson. The question will assess students knowledge and	Approximately 1 hour per 5 timetabled lessons of homework will be set. A range of homework tasks will be set throughout this topic. This will include:- Completion of worksheets to consolidate lesson content. Completion of worksheets to consolidate fieldwork skills. Revision of key vocabulary in preparation for regular vocabulary tests. Revision for end of topic test, to include interleaving revision of previous climatic hazards topic. Students will be provided with revision resources including quiz questions and knowledge organisers. During the autumn term students will also be provided with a structured revision

	<p>affected, and will continue to affect, employment patterns and regional growth.</p> <p>Linked to careers whilst learning about how countries can be supported the role of aid agencies and their personnel will be examined.</p> <p>Before the end of the autumn term students will also carry our Geographical fieldwork in the city centre of Birmingham. Students will be investigating the impact of urban regeneration at four key sites in the city through carrying out a variety of primary data collection methods. Presentation of the results and analysis of them will be completed in lessons. Students will therefore have</p>	<p>understanding of the impacts of a transnational company in the newly emerging country of India. Students will need to make a judgement on the range and severity of the impacts. Students will receive a mark and GCSE grade as well as written feedback. The feedback will provide action points to improve their answers further. Students will have allocated lesson time to respond to the teacher’s feedback.</p> <p>3) End of topic test on the Changing Economic World. This will be completed under formal supervision within an allocate lesson. It will be the same format as AQA GCSE papers with a combination of low, medium and high tariff questions, the highest tariff question is worth 12 marks, 3 of which are awarded for spelling, punctuation and grammar. These questions will assess knowledge and understanding of places and processes, demonstrate understanding of processes as well as interpreting and evaluating information and resources to make judgements. Students will receive a mark and GCSE grade as well as written feedback. The feedback will provide action points to improve their answers further. Students will have allocated lesson time to respond to the teacher’s feedback.</p> <p>A 12 mark question will be completed based on the geographical enquiry from Birmingham. This will be completed under formal supervision within an allocate lesson. Students will receive a mark and GCSE grade as well as written feedback. The feedback will provide action points to improve their answers further. Students will have allocated lesson time to respond to the teacher’s feedback.</p>	<p>timetable from which they are expected to complete weekly revision tasks.</p> <p>Optional homework tasks and Literacy resources</p> <p>Oak continuity have video based lessons within the year 10 section, unit eight called “The Development Gap” and unit nine called Economic development in India. https://continuityoak.org.uk/Lessons</p> <p>Complete the weekly Geography in the news quiz found at:- https://www.tutor2u.net/geography</p> <p>Complete the quizzes and/or watch the revision videos on the changing economic world in the found on tutor2u website – see below</p> <p>https://www.tutor2u.net/live/aqa-gcse-geography-revision-blast-changing-economic-world-1</p> <p>https://www.tutor2u.net/live/aqa-gcse-geography-revision-blast-changing-economic-world-uk</p> <p>https://www.tutor2u.net/geography/reference/clear-the-deck-development-interactive-revision-quiz</p>
--	---	---	--

	developed their Geographical fieldwork enquiry skills.		https://www.tutor2u.net/geography/refere nce/clear-the-deck-interactive-revision-quiz-for-paper-2-uk-economy Use the Cool Geography website to revise the topic, found at:- https://www.coolgeography.co.uk/gcsen/ec onomic_world.php Complete revision from BBC bitesize https://www.bbc.co.uk/bitesize/topics/zg93 ycw
Spring term The Challenge of Resource Management and examination of the pre-release booklet sent by AQA 12 weeks before date of paper 3.	The Challenge of Resource Management In this topic the fundamental resources needed for human development will be examined, these include water, food and energy. All three resources will be studied in the context of the UK and will include issues such as the changing demand for these resources, the impacts of their use as well as future management of them. The demand for water will be explored in greater detail at a global scale also. Several sources of numerical and graphical data will be examined on the availability and consumption of resources and therefore students will develop both graphical data presentation skills as well as data interpretation. A career as a wind turbine engineer will be explored.	Assessment The topic will include one formal assessment:- 1) End of topic test on the challenge of resource management. This will be completed under formal supervision within an allocated lesson. It will be the same format as AQA GCSE papers with a combination low, medium and high tariff questions, the highest tariff question is worth 6 marks. These questions will assess knowledge and understanding of places and processes, demonstrate understanding of processes as well as interpreting and evaluating information and resources to make judgements. Students will receive a mark and GCSE grade as well as written feedback. The feedback will provide action points to improve their answers further. Students will have allocated lesson time to respond to the teacher's feedback.	Homework and literacy resources A range of homework tasks will be set throughout this topic. This will include:- Completion of worksheets to consolidate lesson content. Completion of worksheets to consolidate fieldwork skills. Revision of key vocabulary in preparation for regular vocabulary tests. Revision for end of unit test. Students will be provided with revision resources including quiz questions and knowledge organisers.

	<p>Once the topic is completed students will begin to examine a pre-release booklet sent by the exam board AQA. Students will develop their critical thinking and problem-solving skills to the contemporary issue the exam board choose to include. Students will have the opportunity to demonstrate geographical skills and apply knowledge and understanding by looking at the particular issue using the booklet as a secondary resource.</p>	<p>Students will complete a 12 mark question based on the issue in the pre-release booklet. This will be completed under formal supervision within an allocated lesson. Students will receive a mark and GCSE grade as well as written feedback. The feedback will provide action points to improve their answers further. Students will have allocated lesson time to respond to the teacher’s feedback.</p>	<p>Continue with the structured revision timetable from which they are expected to complete weekly revision tasks.</p> <p>Optional homework tasks and Literacy resources</p> <p>Oak continuity have video based lessons within the year 11 section, unit 8 “Understanding Resources”. Also unit 9 “The Global Water Resource”</p> <p>Complete the weekly Geography in the news quiz found at:- https://www.tutor2u.net/geography</p> <p>Watch the revision videos on the challenge of natural hazards topic, found on tutor2u website – see below https://www.tutor2u.net/geography/topics/resource-management</p> <p>Use the Cool Geography website to revise the topic, found at:-</p>
--	--	---	--

			<p>https://www.coolgeography.co.uk/gcsen/resource_management.php</p> <p>Complete revision from BBC bitesize https://www.bbc.co.uk/bitesize/topics/zybnhv4</p> <p>No One Is Too Small to Make a Difference: Greta Thunberg</p> <p>How Population will transform our World – Sarah Harper</p> <p>There is no Planet B: Mike Berners-Lee</p>
Summer term	<p>Revision Revision of both paper one and paper two will be carried out, as well as fieldwork linked to paper three.</p> <p>The topics for paper one include:-</p> <p>The Living World The Challenge of Natural Hazards Physical landscapes in the UK</p> <p>The topics for paper two include:- Urban Issues and Challenges Changing Economic World The Challenge of Resource Management</p>	No formal assessments	<p>Homework and literacy resources Students will be completing revision as per the revision timetable</p> <p>Use the cool geography website to revise all 6 topics from. https://www.coolgeography.co.uk/gcsen/challenge_natural_hazards.php</p> <p>Use the BBC bitesize website to revise the topics. https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc</p>