



Year 11 Curriculum Overview

Rationale: The Year 11 curriculum is designed to give students the knowledge and understanding of different genres of Music, as well as continuing to build their performing and composing skills. In addition students will have the opportunity to engage in and support others in music rehearsal. Students will prepare for their assessed components which will help them to develop their planning, interpersonal and leadership skills.

Term/Length of Time	Outline	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
Autumn Term	Component 2: Music Skills Development		
	<p>Learning Aim A: Demonstrate professional and commercial skills for the music industry</p> <p>Students learn how to plan instrumental rehearsal comprehensively, demonstrating defined logical progression and sequence for effective improvement of musical skills and technique. Students will create purposeful and focused plans, demonstrating an in-depth analysis of developmental needs in line with intentions. Students will perform and compose a piece of well planned music.</p>	<p>Learning Aim A</p> <p>Task 1 Assessment: Developing their skills</p> <p>Students plan and create two musical outcomes that will develop their music skills. They must show how they have used professional and commercial skills to develop their musical outcomes, including: planning and management of development processes, management of equipment and resources, strategy and management of skills development. Students must also show how their musical outcomes have evolved through the development of skills in two of the following areas: music performance, creating original music or music production.</p>	<p>Minimum homework expectation - to be set on G4S</p> <ul style="list-style-type: none"> - N/A for internally assessed components <p>Optional – Y10 Enrichment opportunities.</p> <ul style="list-style-type: none"> - Attend one of our extra-curricular music clubs (Pop Choir/Wind Band/String Group/Steel Pans/Rock Club). - Listen to Music at home in a variety of styles. - Practice performing and composing at home. Use YouTube tutorials to learn songs you like or create music using Garage Band or a similar music creation app. <p>Join a Music club outside of school.</p>

	<p>Learning Aim B: Apply development processes for music skills and techniques</p> <p>Students learn to refine their skills to help improve their musical outcomes. Students learn to reflect effectively on their work, leading to musical improvements.</p>	<p>Learning Aim B</p> <p>Task 1 Assessment continued: Developing their skills</p> <p>Students plan and create two musical outcomes that will develop their music skills. They must show how they have used professional and commercial skills to develop their musical outcomes, including: planning and management of development processes, management of equipment and resources, strategy and management of skills development. Students must also show how their musical outcomes have evolved through the development of skills in two of the following areas: music performance, creating original music or music production.</p>	<p>Minimum homework expectation - to be set on G4S</p> <ul style="list-style-type: none"> - N/A for internally assessed components <p>Optional – Y10 Enrichment opportunities.</p> <ul style="list-style-type: none"> - Attend one of our extra-curricular music clubs (Pop Choir/Wind Band/String Group/Steel Pans/Rock Club). - Listen to Music at home in a variety of styles. - Practice performing and composing at home. Use YouTube tutorials to learn songs you like or create music using Garage Band or a similar music creation app. <p>Join a Music club outside of school.</p>
	<p>Learning aim A and B continued</p>	<p>Component 2 Pearson Set Assignment Brief Completion (October)</p> <p>https://qualifications.pearson.com/en/qualifications/btec-tech-awards/music-practice-2022.html</p>	<p>Minimum homework expectation - to be set on G4S</p> <ul style="list-style-type: none"> - N/A for internally assessed components <p>Optional – Y10 Enrichment opportunities.</p> <ul style="list-style-type: none"> - Attend one of our extra-curricular music clubs (Pop Choir/Wind Band/String Group/Steel Pans/Rock Club). - Listen to Music at home in a variety of styles. - Practice performing and composing at home. Use YouTube tutorials to learn songs you like or create music using Garage Band or a similar music creation app.

			Join a Music club outside of school.
Spring Term	Component 3: Responding to a music brief		
	Component 3 combines the knowledge and skills learnt in Components 1 and 2. Students create a packaged musical product consisting of 1 performance and 1 composition on a given theme. Students need to provide detailed planning notes and work in progress evidence along with their final product.	<p>Preparation for final Pearson Set Assignment</p> <p>Task 1 Assessment: Initial response to a music brief Students prepare notes to support their initial response to a music brief. Their notes will be a maximum of one side of A4 paper. They can be handwritten or word processed. If word processed, the font size must be 10 points minimum.</p>	<p>Minimum homework expectation - to be set on G4S</p> <ul style="list-style-type: none"> - N/A for internally assessed components <p>Optional – Y10 Enrichment opportunities.</p> <ul style="list-style-type: none"> - Attend one of our extra-curricular music clubs (Pop Choir/Wind Band/String Group/Steel Pans/Rock Club). - Listen to Music at home in a variety of styles. - Practice performing and composing at home. Use YouTube tutorials to learn songs you like or create music using Garage Band or a similar music creation app. <p>Join a Music club outside of school.</p>
	Component 3 combines the knowledge and skills learnt in Components 1 and 2. Students create a packaged musical product consisting of 1 performance and 1 composition on a given theme. Students need to provide detailed planning notes and work in progress evidence along with their final product.	<p>Preparation for final Pearson Set Assignment</p> <p>Task 2 Assessment: Create a music product Students use their notes from task 1 to experiment with, develop and record or produce a music product that clearly communicates their response to the music brief.</p>	<p>Minimum homework expectation - to be set on G4S</p> <ul style="list-style-type: none"> - N/A for internally assessed components <p>Optional – Y10 Enrichment opportunities.</p> <ul style="list-style-type: none"> - Attend one of our extra-curricular music clubs (Pop Choir/Wind Band/String Group/Steel Pans/Rock Club). - Listen to Music at home in a variety of styles. - Practice performing and composing at home. Use YouTube tutorials to learn songs you like or create

		During this activity, they also need to make one side of A4 notes with a maximum of six screenshots and supporting images documenting the creative process, the development of the response, and strengths and areas for improvement. These notes will be used to support their response to Task 3.	music using Garage Band or a similar music creation app. Join a Music club outside of school.
	Component 3 combines the knowledge and skills learnt in Components 1 and 2. Students create a packaged musical product consisting of 1 performance and 1 composition on a given theme. Students need to provide detailed planning notes and work in progress evidence along with their final product.	Preparation for final Pearson Set Assignment Task 3 Assessment: Individual commentary on the creative process Students write a commentary highlighting the strengths and areas of improvement for their final music product. To help them complete this task, they will be given access to a copy of their digital folder from Tasks 1 and 2 for reference, including: Their notes from Activities 1 and 2, their initial response to the music brief and media materials including videos/audio recordings and up to six screenshots and/or images.	Minimum homework expectation - to be set on G4S - N/A for internally assessed components Optional – Y10 Enrichment opportunities. - Attend one of our extra-curricular music clubs (Pop Choir/Wind Band/String Group/Steel Pans/Rock Club). - Listen to Music at home in a variety of styles. - Practice performing and composing at home. Use YouTube tutorials to learn songs you like or create music using Garage Band or a similar music creation app. Join a Music club outside of school.
Summer Term	Component 3: continued		
	Component 3 combines the knowledge and skills learnt in Components 1 and 2. Students create a packaged musical product consisting of 1	Component 3 Pearson Set Assignment Brief Completion (May)	Minimum homework expectation - to be set on G4S - N/A for internally assessed components Optional – Y10 Enrichment opportunities.

<p>performance and 1 composition on a given theme. Students need to provide detailed planning notes and work in progress evidence along with their final product.</p>	<p>https://qualifications.pearson.com/en/qualifications/btec-tech-awards/music-practice-2022.html</p>	<ul style="list-style-type: none"> - Attend one of our extra-curricular music clubs (Pop Choir/Wind Band/String Group/Steel Pans/Rock Club). - Listen to Music at home in a variety of styles. - Practice performing and composing at home. Use YouTube tutorials to learn songs you like or create music using Garage Band or a similar music creation app. - Join a Music club outside of school.
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