



Year 7 Music Curriculum Overview

Rationale: Music is studied by all students in Year 7 which they undertake once a week. The Year 7 Music curriculum is practical and designed to give students an introduction to Music where they learn the basic elements of Performing, Composing, Sequencing and Listening. As part of the course we develop their collaboration skills within the group to create an effective group ensemble and complete activities that help them to build their confidence and resilience.

Term/Length of Time	Outline	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
Autumn 1	<p>Baseline Testing</p> <p>This unit of work helps to build confidence, collaboration skills and produce a positive and supportive classroom environment. Students prepare three pieces of work to demonstrate their current level in the three key areas of practical Music, Performing/Composing/Sequencing. Students work in groups of four to produce a rhythmic percussion performance. They then work in groups to create a piece of vocal themed music. They then use the Music computers to sequence their own sci-fi themed music composition.</p>	<ul style="list-style-type: none"> • listening skills assessed through questioning. • Each group is assessed and given feedback at least twice during group tasks. • Peer assessment takes place within groups. • Group performances are recorded for summative assessment. 	<p>Optional - Y7 Enrichment opportunities.</p> <ul style="list-style-type: none"> • Attend one of our extra-curricular music clubs (Pop Choir/Wind Band/String Group/Steel Pans/Rock Club). • Listen to Music at home in different styles (Classical/Jazz/World Music). • Practice performing and composing at home. Use YouTube tutorials to learn songs you like or create music using Garage Band or a similar music creation app. • Join a Music club outside of school.
Autumn 2	<p>Pitch In Music</p> <p>This unit of work builds on the work from Autumn 1 and continues to develop collaboration skills and performing skills. Students focus on the musical element of pitch. Students sing through and learn the famous step melody theme 'Ode To Joy', they then learn to play this theme on the keyboard focussing on correct keyboard technique. Next, students sing through and learn the famous leap melody 'Somewhere Over The Rainbow', they then learn to play this theme on the keyboard focussing on correct keyboard technique. This helps students build their knowledge of Pitch.</p>	<ul style="list-style-type: none"> • listening skills assessed through questioning. • Each group is assessed and given feedback at least twice during paired tasks. • Peer assessment takes place within pairs. • Performances are recorded for summative assessment. 	<p>Optional - Y7 Enrichment opportunities.</p> <ul style="list-style-type: none"> • Attend one of our extra-curricular music clubs (Pop Choir/Wind Band/String Group/Steel Pans/Rock Club). • Listen to Music at home in different styles (Classical/Jazz/World Music) Listen to Beethoven's Ode to Joy. • Practice performing and composing at home. Use YouTube tutorials to learn songs you like or create music using Garage Band or a similar music creation app. • Join a Music club outside of school.

Spring 1	<p>Rhythm In Music This unit of work focuses on collaboration skills and developing both performing and composing skill. Students consolidate the concept of steady pulse and develop aural and instrumental techniques. Students learn to identify different features associated with rhythm in Latin America, including Samba. Students perform 'Samba Batucada' as a class and learn simple note values and compose their own rhythmic samba ostinatos. Students will then use the computers to compose a piece of music inspired by the famous musical theatre group 'Stomp'.</p>	<ul style="list-style-type: none"> • listening skills assessed through questioning. • Each group is assessed and given feedback at least twice during group tasks. • Peer assessment takes place within groups. • Group performances and compositions are recorded for summative assessment. 	<p>Optional - Y7 Enrichment opportunities.</p> <ul style="list-style-type: none"> • Attend one of our extra-curricular music clubs (Pop Choir/Wind Band/String Group/Steel Pans/Rock Club). • Listen to Music at home in different styles (Classical/Jazz/World Music) Research the band 'Stomp' and listen to their Music. • Practice performing and composing at home. Use YouTube tutorials to learn songs you like or create music using Garage Band or a similar music creation app. • Join a Music club outside of school.
Spring 2	<p>Keyboard Skills This unit of work focuses on students collaborating and developing their practical music-making skills. They are encouraged to develop their understanding of written music and challenged to practise, rehearse and perform increasingly demanding pieces. Resources are provided to offer students of all musical ability the opportunity to access the curriculum, make progress and develop their musical understanding along with their keyboard skills.</p>	<ul style="list-style-type: none"> • listening skills assessed through questioning. • Each group is assessed and given feedback at least twice during paired tasks. • Peer assessment takes place within pairs. • Performances are recorded for summative assessment. 	<p>Optional - Y7 Enrichment opportunities.</p> <ul style="list-style-type: none"> • Attend one of our extra-curricular music clubs (Pop Choir/Wind Band/String Group/Steel Pans/Rock Club). • Listen to Music at home in different styles (Classical/Jazz/World Music) Listen to Piano covers of famous songs. • Practice performing and composing at home. Use YouTube tutorials to learn songs you like or create music using Garage Band or a similar music creation app. • Join a Music club outside of school.
Summer 1	<p>Expression In Music This unit of work focuses on creativity and composing music. Students learn about the famous piece of music 'Pictures At An Exhibition' and compose music in groups to match a painting through the manipulation of specific musical elements. Students then develop their knowledge</p>	<ul style="list-style-type: none"> • listening skills assessed through questioning. • Each group is assessed and given feedback at least twice during group tasks. • Peer assessment takes place within groups. 	<p>Optional - Y7 Enrichment opportunities.</p> <ul style="list-style-type: none"> • Attend one of our extra-curricular music clubs (Pop Choir/Wind Band/String Group/Steel Pans/Rock Club). • Listen to Music at home in different styles (Classical/Jazz/World Music) Listen to Mussorgsky's Pictures at and Exhibition.

	further by composing a piece of music to match contrasting mood sections in the famous story of 'Cinderella'. This also helps students to build their knowledge of structure in music.	<ul style="list-style-type: none"> • Group compositions are recorded for summative assessment. 	<ul style="list-style-type: none"> • Practice performing and composing at home. Use YouTube tutorials to learn songs you like or create music using Garage Band or a similar music creation app. • Join a Music club outside of school.
Summer 2	<p>Structures In Music</p> <p>This unit of work builds on the previous unit to build knowledge of structure. Students learn the main elements of '12 Bar Blues' Music and put together performances using these elements. Students then use the computers to compose a piece of 'Rap Music'. Students write their own lyrics and are encouraged to perform their raps along with the musical elements created on the computers.</p>	<ul style="list-style-type: none"> • listening skills assessed through questioning. • Each group is assessed and given feedback at least twice during group tasks. • Peer assessment takes place within groups. • Group performances and compositions are recorded for summative assessment. 	<p>Optional - Y7 Enrichment opportunities.</p> <ul style="list-style-type: none"> • Attend one of our extra-curricular music clubs (Pop Choir/Wind Band/String Group/Steel Pans/Rock Club). • Listen to Music at home in different styles (Classical/Jazz/World Music) Listen to some classic Blues music. • Practice performing and composing at home. Use YouTube tutorials to learn songs you like or create music using Garage Band or a similar music creation app. • Join a Music club outside of school.