



Year 8 Curriculum Overview

Rationale: The Year 8 curriculum is designed to extend student's knowledge from Year 7, building on concepts in number, measure, probability and ratio and proportion, as well as introducing new concepts in algebra and geometry. Over time students will see the links between the various concepts and topics and be able to answer multi-step problems covering a range of new learning. This year will provide a solid foundation for future progress in Key Stage 3 and 4.

Term/Length of Time	Outline	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources										
<p>Autumn 7 lessons per fortnight for approximately 15 weeks.</p> <p>Approx 2 weeks</p>	<p><i>The Year 8 curriculum builds directly from the Year 7 curriculum. Students cover the same broad topic areas over the course of the year allowing them to revisit and embed their prior knowledge and then to move their learning forwards into more complex concepts. Review weeks to aid cyclicity and recap previously learnt topics are also embedded within the scheme of learning.</i></p> <p>Unit 1 – Types of number and power – Students revisit the building blocks of mathematics, types of number, ensuring they have strong foundations to apply to more complex content to come.</p> <ul style="list-style-type: none"> • Multiples, factors and primes • Highest common factor, lowest 	<p><i>FAR Homework will be marked by the teacher where feedback will be provided, an action will be given for students to improve and the teacher will check the response to feedback is completed.</i></p>	<p>Home learning is set weekly in Maths in Year 8</p> <p>One FAR (Feedback, Action, Response) homework tasks to be set every 3 weeks.</p> <p>FAR homework sheet all follow the same format as seen below:</p> <table border="1" data-bbox="1205 630 2056 1077"> <tr> <td data-bbox="1205 630 1527 766"> <p>Literacy Key term:</p> <table border="1"> <tr> <td>Definition</td> <td>Facts/Characteristics</td> </tr> <tr> <td>Examples</td> <td>Non-Examples</td> </tr> </table> <p>This section uses the Frayer model to help students develop their understanding of a key term. They are expected to use full sentences and try to find relevant non-examples. For example when looking at ratio the non-example could be a percentage or fraction as these are linked topics</p> </td> <td data-bbox="1527 630 1742 766"> <p>Research Students will be expected to carry out some mathematical research and write their findings in full sentences</p> </td> <td data-bbox="1742 630 2056 766"> <p>Memory This section includes a range of questions from previously taught topics. The teacher will choose areas the class needs to work on</p> </td> </tr> <tr> <td data-bbox="1205 766 1527 941"> <p>Skill Practice This section includes a range of 1 or 2 mark questions which cover the skill and often require minimal methods</p> </td> <td data-bbox="1527 766 1742 941"> <p>Problem Solving! This section includes questions that require students to include their methods or thinking to gain full marks.</p> </td> <td data-bbox="1742 766 2056 941"> <p>Stretch! This section is optional but allows students to challenge themselves by applying the skills they have learnt in an unfamiliar context.</p> </td> </tr> </table> <p>Non - FAR homework will be set each week (when a FAR is not set). These may be marked by the teacher, self-marked by the student or if using a website/app or peer marked in lessons with teacher guidance.</p> <p>Types of Non FAR home work may include:</p> <ul style="list-style-type: none"> • Worksheets – for consolidation or flipped learning purposes. • Revision 	<p>Literacy Key term:</p> <table border="1"> <tr> <td>Definition</td> <td>Facts/Characteristics</td> </tr> <tr> <td>Examples</td> <td>Non-Examples</td> </tr> </table> <p>This section uses the Frayer model to help students develop their understanding of a key term. They are expected to use full sentences and try to find relevant non-examples. For example when looking at ratio the non-example could be a percentage or fraction as these are linked topics</p>	Definition	Facts/Characteristics	Examples	Non-Examples	<p>Research Students will be expected to carry out some mathematical research and write their findings in full sentences</p>	<p>Memory This section includes a range of questions from previously taught topics. The teacher will choose areas the class needs to work on</p>	<p>Skill Practice This section includes a range of 1 or 2 mark questions which cover the skill and often require minimal methods</p>	<p>Problem Solving! This section includes questions that require students to include their methods or thinking to gain full marks.</p>	<p>Stretch! This section is optional but allows students to challenge themselves by applying the skills they have learnt in an unfamiliar context.</p>
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	<p>common multiple and prime factors</p> <ul style="list-style-type: none"> • Operations with negative numbers • Squares, cubes and roots • Laws of indices <p>These skills are often revisited in later modules.</p>		<ul style="list-style-type: none"> • Research • Puzzles • Using websites/apps • Quiz <p>Optional homework tasks and Literacy resources</p> <p>Module Instruction Sheets will be uploaded by teachers at the start of the module on to Go4Schools, these can also be accessed here, on the school portal (student school user details required)</p> <p>These include videos, questions and answers linked to the module being taught in lessons.</p> <p>Module Instruction sheets are colour coded and represent the following target bands: Band A Green, Band B Orange, Band C Yellow, Band D Pink</p> <p>Unit 1 links to aid revision</p> <p>A/B band Factors, Multiples and Primes</p> <p>C/D Band Positive and Negative numbers</p> <p>Oak National Academy lessons and resources Factors and Multiples, Positive and Negative Numbers, Prime Factor Decomposition, Indices and Standard form (lessons 1-4, 8-12)</p> <p>Recommended Reading</p> <p>Murderous Maths – Numbers: The Key to the Universe by Kjartan Poskitt</p>
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<p>Approx 2 weeks</p>	<p>Unit 2 – Sequences Here students have the opportunity to draw upon their algebraic manipulation knowledge from Year 7 and apply it to sequences. There is opportunity for students to see real life examples of sequences here too. Topics covered include:</p> <ul style="list-style-type: none"> • Term to term rules • Position to term rules • Special sequences 	<p>Feedback throughout lessons and FAR marked homework.</p>	<p>Optional homework tasks and Literacy resources Module Instruction Sheets will be uploaded by teachers at the start of the module on to Go4Schools, these can also be accessed here, on the school portal (student school user details required) These include videos, questions and answers linked to the module being taught in lessons. Module Instruction sheets are colour coded and represent the following target bands: Band A Green, Band B Orange, Band C Yellow, Band D Pink</p> <p>Oak National Academy lessons and resources Sequences</p> <p>Unit 2 Links to aid revision A/B band Finding the nth term C/D Band Finding number patterns</p>
<p>Approx 3 weeks</p>	<p>Unit 3 – Non calculator number operations Once students have a clear understanding of the types of number from unit 1 we can build upon this knowledge to calculate with numbers, including:</p> <ul style="list-style-type: none"> • Rounding numbers • Place value • Operations with decimals • BIDMAS (order of operations) 	<p>Feedback throughout lessons and FAR marked homework.</p> <p>Unit 1-3 Assessment - 60 minutes in lesson. Students will receive strengths and areas for development.</p> <p>At the end of every 2-3 modules students sit an assessment, covering all aspects taught and some prior learning from previous modules. All Year 7 students sit the Module assessments in exam conditions in their</p>	<p>Optional homework tasks and Literacy resources Module Instruction Sheets will be uploaded by teachers at the start of the module on to Go4Schools, these can also be accessed here, on the school portal (student school user details required) These include videos, questions and answers linked to the module being taught in lessons. Module Instruction sheets are colour coded and represent the following target bands: Band A Green, Band B Orange, Band C Yellow, Band D Pink</p> <p>Revising for Maths: There are many ways students can revise in Year 7 for Maths:</p> <ul style="list-style-type: none"> • Use a Key Stage 3 Maths revision guide

	<ul style="list-style-type: none"> Calculations from known calculations 	<p>classrooms. Assessments are out of 50 marks. Assessments are marked by the class teacher, fed back to students, who have the opportunity to improve their work. A personalised checklist is then completed by the student on the front of the test for them to use in their future revision.</p>	<ul style="list-style-type: none"> Use websites listed above to watch videos, make notes and practice questions where answers are provided. Use a notepad or additional book to make revision notes – condensing notes from their exercise books to key information needed. Create mind maps/posters <p>Oak National Academy lessons and resources Accuracy and Estimation (lessons 1,3 and 4) Order of operations (lesson 1 and 2)</p> <p>Unit 3 Links to aid revision A/B band Rounding significant figures C/D Band Rounding whole numbers</p> <p>Recommended Reading</p> <p>The Number Devil – A Mathematical Adventure by Hans Magnus Enzenberger</p>
Approx 3 weeks	<p>Unit 4 – Angles Students explore geometrical reasoning and angle rules. There is an opportunity here to consider how algebra can help us when solving geometrical problems. Topic areas include:</p> <ul style="list-style-type: none"> Angles in triangles and quadrilaterals 	<p>Feedback throughout lessons and FAR marked homework.</p>	<p>Optional homework tasks and Literacy resources Module Instruction Sheets will be uploaded by teachers at the start of the module on to Go4Schools, these can also be accessed here, on the school portal (student school user details required) These include videos, questions and answers linked to the module being taught in lessons. Module Instruction sheets are colour coded and represent the following target bands: Band A Green, Band B Orange, Band C Yellow, Band D Pink</p> <p>Oak National Academy lessons and resources</p>

	<ul style="list-style-type: none"> Angles on a straight line and around a point Angles in polygons 		Angles , Angles in Polygons Unit 4 Links to aid revision A/B band Angles in polygons C/D Band Angles in triangles and quadrilaterals
Approx 3 weeks	Unit 5 – Probability Here there is an opportunity for students to link their knowledge of fractions, decimals and percentages into the real world. Students are able to have hands on experience of how probability works both theoretically and experimentally. Topics covered include: <ul style="list-style-type: none"> Probability scale Mutually exclusive events Probability diagrams 	Feedback throughout lessons and FAR marked homework	Optional homework tasks and Literacy resources Module Instruction Sheets will be uploaded by teachers at the start of the module on to Go4Schools, these can also be accessed here , on the school portal (student school user details required) These include videos, questions and answers linked to the module being taught in lessons. Module Instruction sheets are colour coded and represent the following target bands: Band A Green, Band B Orange, Band C Yellow, Band D Pink Oak National Academy lessons and resources Probability , Sets and Venn Diagrams (Lessons 1-5) Unit 5 Links to aid revision A/B band Probability of an event C/D Band The probability scale Recommended Reading Snowflake Seashell Star by Alex Bellos
Spring	Unit 6 – Fractions and Percentages	Feedback throughout lessons and FAR marked homework.	Optional homework tasks and Literacy resources

<p>7 lessons a fortnight for approximately 12 weeks</p> <p>Approx 3 weeks</p>	<p>Students are now able to broaden their knowledge from module 3 to incorporate fractions and percentages, including:</p> <ul style="list-style-type: none"> • Operations with fractions • Fractions and percentage of an amount • Percentage increase and decrease and simple interest 	<p>Units 4-6 Assessment 60 minutes in lesson Students will receive strengths and areas for development.</p>	<p>Module Instruction Sheets will be uploaded by teachers at the start of the module on to Go4Schools, these can also be accessed here, on the school portal (student school user details required) These include videos, questions and answers linked to the module being taught in lessons. Module Instruction sheets are colour coded and represent the following target bands: Band A Green, Band B Orange, Band C Yellow, Band D Pink</p> <p>Oak National Academy lessons and resources Conceptualising and Comparing Fractions Manipulating and Calculating with Fractions Percentages (lessons 4,5,7 and 8)</p> <p>Unit 6 Links to aid revision A/B band Percentage increase How to work out interest C/D Band How to simplify fractions How to find a fraction of an amount</p>
<p>Approx 2 weeks</p>	<p>Unit 7 – Calculator number operations Students need to develop their use of calculator, this is particular difference from Key Stage 2 which will prepare them for Key Stage 4. Topics covered include:</p> <ul style="list-style-type: none"> • Use of calculator • Estimation 	<p>Feedback throughout lessons and FAR marked homework.</p>	<p>Optional homework tasks and Literacy resources Module Instruction Sheets will be uploaded by teachers at the start of the module on to Go4Schools, these can also be accessed here, on the school portal (student school user details required) These include videos, questions and answers linked to the module being taught in lessons. Module Instruction sheets are colour coded and represent the following target bands: Band A Green, Band B Orange, Band C Yellow, Band D Pink</p>

	<ul style="list-style-type: none"> Calculator problem solving 		<p>Oak National Academy lessons and resources Accuracy and Estimation (lessons 2-8)</p> <p>Unit 7 Links to aid revision A/B band How to multiply with decimals C/D Band What is estimating?</p> <p>Recommended Reading Sherlock Bones and the Case of the Crown Jewels – Tim Collins</p>
Approx 3 weeks	<p>Unit 8 – Equations and formulae Returning to abstract mathematics we build on our prior knowledge from Year 7 to include solving more complex equations. Topics include:</p> <ul style="list-style-type: none"> Linear equations Rearranging formula 	<p>Feedback throughout lessons and FAR marked homework.</p> <p>Units 7-8 Assessment 60 minutes in lesson Students will receive strengths and areas for development.</p>	<p>Optional homework tasks and Literacy resources Module Instruction Sheets will be uploaded by teachers at the start of the module on to Go4Schools, these can also be accessed here, on the school portal (student school user details required) These include videos, questions and answers linked to the module being taught in lessons. Module Instruction sheets are colour coded and represent the following target bands: Band A Green, Band B Orange, Band C Yellow, Band D Pink</p> <p>Oak National Academy lessons and resources Forming and Solving Equations Solving simultaneous equations (lesson 7)</p> <p>Unit 8 Links to aid revision A/B band Changing the subject of a formula C/D Band How to solve an equation with x on one side Solving equations with brackets</p>

<p>Summer 7 lessons a fortnight for approximately 14 weeks</p> <p>Approx 2 weeks</p>	<p>Unit 9 – Ratio and proportion Building on our prior knowledge from unit 6 we look at how proportional relationships work and link to ratio, including:</p> <ul style="list-style-type: none"> • Simplifying ratios • Sharing in a ratio • Converting units • Proportion • Best buys 	<p>Feedback throughout lessons and FAR marked homework.</p> <p>End of Year Maths Assessment This is a summative assessment of all topics learnt throughout Year 8 and assesses whether students have retained and can combine information. Students will receive detailed feedback, a PLC and will have opportunities to improve their learning in lessons.</p>	<p>Module Instruction Sheets will be uploaded by teachers at the start of the module on to Go4Schools, these can also be accessed here, on the school portal (student school user details required) These include videos, questions and answers linked to the module being taught in lessons. Module Instruction sheets are colour coded and represent the following target bands: Band A Green, Band B Orange, Band C Yellow, Band D Pink</p> <p>Oak National Academy lessons and resources Ratio Proportion (Lessons 1-5)</p> <p>Unit 9 Links to aid revision A/B band Solving ratio problems C/D Band Equivalence and simplifying ratio</p> <p>Recommended Reading Women in Science: 50 Fearless Pioneers Who Changed the World – by Rachel Ignotofsky</p>
<p>Approx 2 weeks</p>	<p>Unit 10 – Measures and mensuration Building on our year 7 knowledge of geometry and formulae this modules allows students to explore mensuration to a deeper</p>	<p>Feedback throughout lessons and FAR marked homework.</p>	<p>Module Instruction Sheets will be uploaded by teachers at the start of the module on to Go4Schools, these can also be accessed here, on the school portal (student school user details required) These include videos, questions and answers linked to the module being taught in lessons. Module Instruction sheets are colour coded and represent the following target bands:</p>

	<p>level. This unit will cover the following:</p> <ul style="list-style-type: none"> • Area and perimeter • Area and circumference of circles • Volume and surface area • Scale drawings and maps 		<p>Band A Green, Band B Orange, Band C Yellow, Band D Pink</p> <p>Oak National Academy lessons and resources Area of 2D shapes Circles (lessons 1-8) Volume and Surface area of prisms</p> <p>Unit 10 Links to aid revision A/B band Surface area and volume of prisms C/D Band Area of compound shapes Perimeter</p>
Approx 3 weeks	<p>Unit 11 – Functions and graphs We return to more abstract mathematical concepts looking to build on our knowledge from unit 2 to understand functions, including:</p> <ul style="list-style-type: none"> • Coordinates in all four quadrants • Vertical and horizontal lines • Plotting straight line graphs • Understanding $y=mx+c$ 	Feedback throughout lessons and FAR marked homework.	<p>Module Instruction Sheets will be uploaded by teachers at the start of the module on to Go4Schools, these can also be accessed here, on the school portal (student school user details required) These include videos, questions and answers linked to the module being taught in lessons. Module Instruction sheets are colour coded and represent the following target bands: Band A Green, Band B Orange, Band C Yellow, Band D Pink</p> <p>Oak National Academy lessons and resources Linear Graphs (lessons 1,2,5 and 6) Real life graphs (lessons 3 and 5)</p> <p>Unit 11 Links to aid revision A/B band Linear graphs Gradients C/D Band</p>

			<p>Plotting coordinates in all 4 quadrants Horizontal and vertical lines</p> <p>Recommended Reading</p> <p>Murderous Maths – Desperate Measures – Kjartan Poskitt</p>
Approx 2 weeks	<p>Unit 12 – Statistics</p> <p>Recalling knowledge from the beginning of year 7 this unit allows students the opportunity to explore real life mathematical concepts and in particular allows them to have practical experience of statistical experiments.</p> <p>Topics areas covered include:</p> <ul style="list-style-type: none"> Averages from ungrouped and grouped data Statistical diagrams 	Feedback throughout lessons and FAR marked homework.	<p>Module Instruction Sheets will be uploaded by teachers at the start of the module on to Go4Schools, these can also be accessed here, on the school portal (student school user details required)</p> <p>These include videos, questions and answers linked to the module being taught in lessons.</p> <p>Module Instruction sheets are colour coded and represent the following target bands:</p> <p>Band A Green, Band B Orange, Band C Yellow, Band D Pink</p> <p>Oak National Academy lessons and resources</p> <p>Univariate data (Lessons 5-12)</p> <p>Bivariate data (lessons 3 and 4)</p> <p>Unit 12 Links to aid revision</p> <p>A/B band</p> <p>Averages from grouped frequency</p> <p>Pie charts</p> <p>C/D Band</p> <p>Mean median mode and range</p> <p>Averages from a frequency table</p>